

## Curriculum Policy – Local – Lincoln Carlton Academy

This policy applies to Lincoln Carlton Academy

1. Our intentions
2. Implementation
3. Impact

### 1. Our Intentions

At Lincoln Carlton Academy we aim to create a haven where every child can flourish, and our curriculum is a key component in bringing this to life. We know that every child is unique and we value their individuality. One in every five children at Lincoln Carlton Academy has a Special Educational Need and 4.8% have an Education, Health and Care Plan. The Indices of Deprivation puts our catchment area in the 30% most deprived neighbourhoods in the country. Therefore, our curriculum has been designed to ensure that children achieve their full potential, regardless of their individual starting points.

Our curriculum has been designed to:

- Put Personal Development, Personal, Social, Economic and Health Education (PSHE) and pastoral support at its core to support our most vulnerable children and ensure they are ready to learn, regardless of their starting points.
- Prioritise reading, not just during English lessons, but throughout the entire programme of study, as we know that reading is the key to unlocking all other curriculum areas.
- Immerse the children in the heritage and rich history of our stunning city to build their cultural capital.
- Cover all aspects of the National Curriculum and in addition, reflect the unique challenges of our local context.
- Be bold and courageous, offering a broad range of learning experiences; in classrooms, outdoors and in the wider community.
- Meaningful, fun and exciting for all.
- Provide an education that will equip our children with the knowledge and skills required to be independent and responsible citizens in an ever changing and evolving society.
- Motivate, engage and enthuse all children including our most disadvantaged children by offering unique experiences and creating lasting memories.
- Teach a broad and rich vocabulary for children which will be beneficial in multiple contexts, both across your curriculum and in the wider world.
- Build knowledge in small steps in order for children to learn more, remember more and make connections with their prior learning.
- Provide progressive teaching of knowledge from year group to year group.
- Enable children to apply their knowledge and solve problems across a range of subjects and areas.
- Recognise and utilise the connections between non-core and core subjects, valuing equally the learning offered by both.

- Develop a sense of community where children understand the fundamental strands of British values.

## 2. Implementation

At Lincoln Carlton Academy we have designed our curriculum to ensure that our children are taught the content of the National Curriculum whilst at the same time endeavouring to foster a life-long love of learning. Our curriculum has a rich knowledge base that is progressive and teaches new concepts in small steps (Appendix 1).

### a) Planning

All year groups follow a sequence of themes throughout the academic year with one theme being covered in each of the six half terms. This has been deliberately mapped out to ensure coverage across all subject areas in the course of a Key Stage. These long-term plans will be published on the school website. In addition to this, subject leaders have created 'Knowledge Organisers' for each curriculum area to ensure that the required content is covered. This knowledge is linked, progressive and built upon the experiences children have had in previous years. These must be used by class teachers to ensure coverage of knowledge across key stages. Prior to the beginning of each theme, teachers and Key Stage leaders meet to consider the needs of their current cohort and create a medium-term plan for the term based on these knowledge organisers. These plans will be published on the school website. Teachers will also consider how they will add the 'WOW Factor' to their theme which could include: an educational visit, a WOW Day, a workshop in school or a visitor although this is not an exhaustive list.

Year groups have their planning, preparation and assessment (PPA) time together so that teachers can collaborate and discuss teaching sequences, learning objectives and key features of lessons. Teachers will then plan lessons to meet the requirements of the children in their class. There is no requirement for teachers to produce a written plan for every session (See Teaching and Learning Policy).

### b) Subject Leaders

Subject leaders play a key role in the implementation of our creative curriculum as champions for their own subject area. They are responsible for creating knowledge organisers and progression of skills maps for their subject to ensure that there is clear progression across key stages and that teachers are covering the required content in each year group. These documents are available for all teachers and teaching assistants on Lincs Hub.

### c) Curriculum Enrichment Activities

School leaders at Lincoln Carlton Academy recognise that curriculum enrichment broaden horizons, develops new skills and contributes to a child's personal and social development. This is particularly important for our most disadvantaged children. We enrich our curriculum in a range of different ways including:

- WOW Days and memorable experiences
- Inter school sports competitions
- Visitors eg. local religious leaders, members of the emergency services
- Visitors who deliver workshops – eg. dance, chocolate making, graffiti

- Inter-house competitions
- Educational visits
- Workshops at local secondary schools
- Residential visits

i. Enrichment Time

Each half term every child has the opportunity to take part in an afternoon of enrichment activities. Enrichment activities are planned with all children in mind but particularly our most disadvantaged so that they can take part in activities that they may not be able to access at home. This might include activities such as baking, yoga, dancing, needlecraft, gardening and STEM activities. It will also include elements of competition between houses where points can be collected towards winning the Inter House Cup.

ii. WOW Days

School leaders, teachers and support staff at Lincoln Carlton Academy value WOW Days as an opportunity for children to be immersed in new, exciting and inspiring experiences that will create lasting memories of their time at primary school and contribute to their educational outcomes. WOW days are planned for every year group with at least 3 taking place during every academic year. Here are some key ingredients that teachers may include when planning for WOW days:

- Planned in for the beginning of a topic to immerse the children in the new theme.
- Planned in at the end of the topic to celebrate the learning that has taken place.
- A different timetable to other days to add an extra element of excitement.
- A visitor who delivers a workshop or experience.
- An element of awe and wonder where a scenario has been set up for children to 'stumble upon' as they arrive in school.
- Hands-on, practical activities.
- A multi-sensory approach which might include elements of drama, music, multimedia, art or perhaps the chance to dress up.
- A different learning environment – the outdoors, the hall, the classroom changed or decorated to make it feel like a different space.
- A chance to work with other teachers or support staff who are experts in their subject.

### 3. Impact

When children leave Lincoln Carlton Academy to continue their educational journey they will:

- Have fond memories of their experiences at primary school.
- Be passionate about learning and ambitious in relation to their future aspirations.
- Be motivated, independent lifelong learners.
- Have developed learning behaviours that prepare them for life at secondary school.
- Be compassionate individuals who are non-judgemental and accepting of others in their local and wider community.
- Be fluent and confident readers enabling them to access the whole of the curriculum.
- Be able to express themselves orally, creatively and in writing.

- Be numerate and be able to apply their maths skills in a range of contexts.
- Have a solid knowledge base in all curriculum areas.
- Have a sound knowledge of the heritage and context of their local community.
- Be able to make connections between what they have learnt and use these to further continue to broaden their knowledge.
- Have developed a wide and varied range of vocabulary (this is particularly important for our most disadvantaged pupils).

What do we want our Year 6 children to be like when they leave Lincoln Carlton Academy?



Appendix 1 – Creative Curriculum Overview

Key Stage	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Magical Me		Animal Magic	Once Upon a Time	Let's Grow!	'Are we nearly there yet?'

KS1	Year 1	Paws, Claws and Whiskers	Lovely Lincoln	Moon Zoom	Superheroes	The Enchanted Woodland	Dinosaur Dig
	Year 2	The Scented Garden	Bright lights, big city	Food, glorious food	Wriggle and Crawl	Muck, mess and mixtures	Beachcombers

KS2	Year 3	Tribal Tales	Extreme Earth	Robots	Urban Pioneers	Under the Canopy	People who shook the World
	Year 4	The Romans	Burps, Bottoms and Bile	Misty Mountain Sienna	Freedom and Fury	Terrible Tudors	Blue Abyss
	Year 5	The Great Plague	Stargazers	Pharaohs	Man and Machine	Investigators	Green Fingers
	Year 6	Rebellion The Victorians	A Child's War World War II	Survival of the Fittest	Blood Heart	Gallery Rebels	Tomorrow's World

## Creative Curriculum Overviews

EYFS	Communication and Language Listening, Attention and Understanding Speaking	Personal, Social and Emotional Development Self-Regulation Managing Self Building Relationships	Physical Development Gross Motor Skills Fine Motor Skills	Understanding the World Past and Present People, Culture and Communities The Natural World	Understanding the World Religious Education	Expressive Arts and Design Being Creative with Materials Being Imaginative and Expressive
Autumn 1 All About Me!	<p>Plan – Do - Review Approach</p> <p>Child Initiated Play – Modelling, supporting, questioning, extending using sentence stems</p> <p>Role Play with props and puppets</p> <p>Helicopter Stories</p> <p>Focused Show and Tell</p> <p>Attending Whole School Assemblies</p>	Relationships with adults Forming friendships NSPCC Pants Awareness of feelings Introduction to the 2 Point Scale Focused Attention School Rules, values and routines Hygiene – Toileting and hand washing	Get Set 4 PE Developing spatial awareness Moving safely Listening to instructions Experimenting with travel Changing Direction  Synergy – Balanceability course	Bread Making  Changes seen in Autumn – Autumn Walk  My Family – Parents/Grandparents Talking about key events (birthdays, holidays)	Harvest Festival  Myself – Special People – Friends and Family	Drawing – A self portrait in pencil Painting – Experimenting with colour mixing Printmaking – Hands, vegetable, wax crayon rubbings Sculpture – Playdough Focus Artists – Arcimboldo and Cezanne Home Corner Nursery Rhymes
Autumn 2 All About Me!		Playing cooperatively and taking turns Showing empathy and sensitivity to others Understanding the feelings of others Healthy Foods and Drinks The importance of oral health Basic First Aid Online Safety	Get Set 4 PE – Fundamentals Developing balance, jumping, landing, hopping and landing  Making snips with scissors Develop the use of cutlery Developing pencil and paintbrush grip/control	Where I live – My house, street and local area The Carlton Centre – Photographs and simple maps, Google Maps Guy Fawkes Night and the Gunpowder Plot Toys from the past – Link to the Museum of Lincolnshire Life Remembrance Sunday Skittles and water experiment	Special Times for me and Others – Introduce special times that bring people together as a community  Diwali  Advent, Nativity and Christmas	Sculpture – Salt Dough Diva Lamps Focus Artist: Kandinsky circles John Dyer’s Fireworks Role Play – Café/restaurant, doctor/optician
Spring 1 Animal Magic		Setting simple goals Introduction to the 3-Point Scale Caring for animals and pets	Get Set 4 PE – Gymnastics Copy and create shapes Use apparatus safely Develop balance on different parts of the body Develop rocking and rolling and jumping and landing from apparatus	China and Chinese New Year Changes in Winter Exploring changes of state – ice/frost/snow/cooling/melting Comparing habitats (polar v rainforests) Matching animals and their young Nocturnal Animals Unplugged Computing	Our Special Books – An introduction to stories from different religions	Drawing – Pencil Animals – appropriate sizing and features Printmaking – Animal prints Introduction to working with wood Role Play: Vets/Pet Shop Animal songs Play an instrument to a steady beat Learn short dance routines
Spring 2 Once Upon a Time		Stranger Danger  Road Safety	Get Set 4 PE – Dance Use a count of eight Explore movement of body parts Express ideas through movement Linking action  Developing pencil control, cutting straight lines with scissors Use a knife and fork effectively	Programming – computer science Algorithms and debugging with Beebots Changes in Spring Exploring materials and magnets Changing state associated with food Exploring floating and sinking	Our Special Places – An introduction to places of worship  Visit a Church  Mothering Sunday  Easter	Painting – Colour Mixing Puppet Making with spoons and socks Focus Artist: Andy Goldsworthy Developing narrative linked to stories that have been read (castles and bridges) Spring Poetry
Summer 1 Let’s Grow		Resolving conflicts between friends  Caring for our local environment: Litter Picking	Get Set 4 PE – Ball Skills Rolling a ball to a target Develop accuracy when throwing and catching Develop bouncing and catching, dribbling the ball and kicking the ball	Plants and Growth – Planting tomatoes, peppers, strawberries and beans Observe the lifecycle of the butterfly	Our Beautiful World Explore stories of creation from different religions  How do Muslims celebrate Eid?	Drawing – Using pastels to create plants and flowers Painting with watercolours Paper Collage Paper weaving Focus artists: Matisse, Van Gogh and O’Keefe Role Play: Garden Centre Rhymes and songs about minibeasts
Summer 2 Are we nearly there yet?		Setting simple goals How it feels to win and lose (linked to Sports Day) Transition to Year 1	Get Set 4 PE – Games Work cooperatively and against an opponent Teamwork in the context of a game Turn Taking Developing keeping scores	The Seaside Contrasting environments: Africa  Father’s Day  Properties of materials: Ice Cream (melting and freezing). Linked to Daisy Made	Our Special Things – Exploring artefacts from different religions	Drawing in pencil – Self portraits to compare to baseline Sculpture – Clay lighthouses and/or sea creatures Fruit Kebabs Role Play: Beach/camping/rock polls/ice cream stall Singing sea shanties

Year 1	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music	Religious Education	Design & Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education
Autumn 1 Paws, claws and whiskers	Animals Carnivores, herbivores and omnivores Common British animals The Great Crested Newt in Greetwell Quarry	Locational knowledge Continents and oceans of the World North/South Pole The Equator		Hola or Buenos dias for register  Buenos dias, adios and hasta manana for the gate  Por favor and gracias Please and thank you  ¿Como estas? How are you?  Me llamo... My name is  Numbers to 10	Animal Collage using fabric, paper, feathers	<b>How Can We Make Friends When We Sing Together?</b> Musical Focus - Introducing Beat (pulse) Social Theme - 'Music Is a Peacebuilder and Friendmaker'	God – Christianity Learning about God from the Bible		<b>Computing systems &amp; networks</b>  <u>Teach Computing Curriculum Unit:</u> Technology around us  <u>Project Evolve (online safety) lessons:</u> Online Relationships	<b>Relationships: Families and People who care for me</b> Being part of a family/social group. Who are the special people in my life? What is a family? <b>Prevention Education</b> Who are our safeguarding leads in school? Who can help?	<b>Gymnastics</b> Explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. Build short sequences and develop confidence in performing. Understand the use of levels, directions and shapes when travelling and balancing. <b>Ball Skills</b> Explore fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.
Autumn 2 Towers, tunnels and turrets	Materials Identify and compare the suitability of a variety of everyday materials for particular uses Changing materials by squashing, bending, twisting and stretching.	Aerial photos and maps of Lincoln Human and Physical features Create a map/key	Lincoln Castle and its features.  Types of castle: <ul style="list-style-type: none"> <li>Motte and Bailey</li> <li>Stone keep castle</li> </ul> Concentric castle			<b>How Does Music Tell Stories About the Past?</b> Musical Focus - Adding Rhythm and Pitch Social Focus - Music Is a Storyteller and Time Traveller	Community – Christianity – How do Christians express their beliefs?  Celebrating the birth of a child into a Christian community.		<b>Creating Media</b> <u>Teach Computing Curriculum Unit:</u> Digital Painting  <u>Project Evolve (online safety) lessons:</u> Self-image and identity (in PSHE)	<b>Relationships: Anti-Bullying Week</b> Caring friendships Recognise what is fair and unfair, kind, and unkind, right, and wrong. -Discrimination: what is it and what does it look like? Look at different forms: race, disability, gender etc... -How can we stop discrimination from happening. What part can we play?	<b>Ball Skills</b>  <b>Dance</b>
Spring 1 Moon Zoom	Everyday Materials Marvellous Materials		Animals and humans in space: Yuri Gagarin Neil Armstrong, Buzz Aldrin and Michael Collins Tim Peake		Clay aliens Moulding and shaping	<b>How Does Music Make the World a Better Place?</b> Musical Focus - Introducing Tempo and Dynamics Social Focus – Music is a Changemaker	God – Islam How is Allah described in the Qur'an?	Design, make and evaluate a space buggy including wheels and axles	<b>Programming A</b>  <u>Teach Computing Curriculum Unit:</u> Moving a robot	<b>Health and Mental Wellbeing: Expressing our emotions</b> Describe good and not so good feelings and develop simple strategies to manage them? How can you communicate your feelings to others?  <u>Preventative Education</u> Who are our safeguarding leads in school? Who can help? RE-cap NSPCC Pants - re-cap on our privates are private (Pants rule). -correct names for genitalia	<b>Dance</b> Explore travelling actions, movement skills and balancing. Understand why it is important to count to music and use this in dances. Copy and repeat actions linking them together to make short dance phrases.
Spring 2 Superheroes	The Human Body Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		Florence Nightingale Who was she? What did she do? Why is she so significant and what has been her legacy?		Drawing with pencils Selfies Self portraits	<b>How Does Music Help Us to Understand Our Neighbours?</b> Musical Focus - Combining Pulse, Rhythm and Pitch Social Focus - Music Is a Builder of Community and Guardian of Cultural Identity	Community – Islam What do Muslims do to express their beliefs?  Christianity – The Easter Story		<b>Managing online information Privacy and ownership</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information (in Computing) Privacy and ownership	<u>Preventative Education: Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999.  <u>Preventative Education:</u> Understand that some household products, including medicines, can be harmful if not used properly.	<b>Invasion</b> Develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. Develop an understanding of attacking and defending and what being 'in possession' means. Play uneven and even sided games. Learn how to score points in these types of games and how to play to the rules.
Summer 1 The Enchanted Woodland	Seasonal Weather	Weather patterns UK countries				<b>What Songs Can We Sing to Help Us Through the Day?</b> Musical Focus - Having Fun with Improvisation Social Focus – Music is a friend, guide and support	Places of worship The Church	Structures Den building Marshmallows and spaghetti Strengthening and adapting structures to improve them	<b>Creating Media</b>  Teach Computing Curriculum Unit: Digital Writing	<u>Living in the Wider World</u> Caring for our local environment/planet Recycling challenge  <u>Preventative Education: Stranger Danger</u> Revisit the definition of a stranger. What should you do if you get lost?	<b>Striking and Fielding</b> Basic understanding of striking and fielding games such as Rounders and Cricket. Learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball.  <b>Net and Wall</b> learn the importance of the ready position. Develop throwing, catching and racket skills, learning to track and hit a ball. Learn to play against an opponent and over a net. Begin to use rules and simple tactics when playing against a partner.

<p>Summer 2 Dinosaur Dig</p>	<p>Scientific Skills Floating and sinking</p>		<p>The Jurassic Period  The Lincoln Plesiosaur</p>			<p><b>How Does Music Teach Us About Looking After Our Planet?</b> Musical Focus - Explore Sound and Create a Story Social Theme - How Does Music Teach Us About Looking After Our Planet?</p>	<p>Places of worship The Mosque</p>	<p>Paper Technology - Create a moving picture with sliders</p>	<p><b>Programming B</b>  Teach Computing Curriculum Unit: Programming animations</p>	<p><u><b>Health and Mental Wellbeing</b></u> What constitutes a healthy diet? How can a healthy diet be maintained? What can we do to stay healthier?  <u><b>Health and Mental Wellbeing</b></u> Oral care: the importance of keeping our teeth clean.</p>	<p><b>Target Games</b> Develop aim using both underarm and overarm actions. Select and apply the appropriate action for the target considering the size and distance of the challenge.  <b>Athletics</b> Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.</p>
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	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music	Religious Education	Design and Technology	Computing	PSHE	Physical Education
Autumn 1 – The Scented Garden	Habitats for plants How have plants adapted to the environments they live in?			Hola or Buenos dias for register  Buenos dias, adios and hasta manana for the gate  Por favor and gracias Please and thank you  ¿Como estas? How are you?		<b>How Does Music Help Us to Make Friends?</b> Musical Focus - Exploring Simple Patterns - Introducing repeated rhythmic ideas, basslines or melodies; and structural, such as a chorus that keeps coming back. Social Theme - Music Is a Peacebuilder and Friendmaker	Being Human – Islam What does the Qur’an say about how Muslims should treat others and live their lives?	<u>Sewing</u> Create an insect finger puppet.	<b>Computing systems &amp; networks</b>  <u>Teach Computing Curriculum Unit:</u> Technology around us  <u>Project Evolve (online safety) lessons:</u> Online Relationships	Relationships: Families and people who care for me/Respectful relationships	<b>Fundamentals in PE –</b> Balance, stability, speed, direction, running, jumping, hopping and skipping <b>Gymnastics</b> Basic gymnastic actions on the floor and using apparatus. Develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.
Autumn 2 – Bright lights, big city		To locate the 4 countries of the United Kingdom Name and locate the 4 capital cities of the United Kingdom. Locate the 4 points on a compass – North, South, East and West.	Guy Fawkes and the Gunpowder Plot - 1605  The Great Fire of London - 1666 How did it start? Why did it spread? <ul style="list-style-type: none"> <li>What was the legacy of the fire?</li> </ul>	Me llamo... My name is  Numbers to 10  Los colores Colours	Painting – secondary colours Colour wheels Focus Artist: Paul Klee	<b>How Does Music Teach Us About the Past?</b> Musical Focus - Dynamics and Tempo Social Theme - How Does Music Tell Stories About the Past?	Life Journey – Islam What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?		<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Digital Photography	<u>Relationships Anti-Bullying Week</u> Caring friendships/respectful relationships Recognise different types of bullying and teasing and understand these are unacceptable.  <u>Online Bullying</u> What is bullying online? What does it look like? How bullying online can make someone feel. How can I get help?	<b>Ball Skills</b> Learn fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.  <b>Dance</b> Explore space and how the body can move to express and idea, mood, character or feeling. Expand knowledge of travelling actions and use these in relation to a stimulus. Use counts of 8 consistently to keep in time with the music and a partner. Explore pathways, levels, shapes, directions, speeds and timing.
Spring 1 Food glorious food	The Human Body Importance of eating the right amounts of different types of food, and hygiene.	Compare two contrasting places: Lincoln and Rajasthan, India Look at their human and physical features			Printing Vegetables Polystyrene tiles  Focus artist: Andy Warhol	<b>How Does Music Make the World a Better Place?</b> Musical Focus - Exploring Feelings Through Music  Social Theme - Music Is a Changemaker	Being Human Christianity What does the Bible say about how Christians should treat others and live their lives?	Design, make and evaluate a biscuit  Review existing biscuit products	<b>Programming A</b>  <u>Teach Computing Curriculum Unit:</u> Robot Algorithms	<b>Health and Mental Wellbeing Physical Health and Fitness</b> What are the mental and physical benefits of an active lifestyle?  <b>Health and Prevention</b> Sleep – Why is it important to get sufficient good quality sleep and how do poor sleeping habits affect weight, mood, and ability to learn?	<b>Team Building</b> Develop communication and problem-solving skills. Work individually, in pairs and in small groups.
Spring 2 Wriggle and Crawl	Living, dead or never alive Adults and their offspring Life Cycles of insects – butterflies, ladybirds				Sculpture Clay insects Texture and pattern Focus Artist: Anthony Gormley	<b>How Does Music Teach Us About Our Neighbourhood?</b> Musical Focus - Inventing a Musical Story Social Theme - Music Is a Builder of Community and Guardian of Cultural Identity’.	Life Journey Christianity What do Christians do to celebrate birth?  Baptism		<b>Managing online information Privacy and security</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> -Keeping safe in the sun -Keeping safe near water  <u>Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999. Look at the dangers associated with prank calls.	<b>Target Games</b> Develop an understanding of the principles of target games. Learn how to score points and play to the rules. Develop the skills of throwing, rolling, kicking and striking to targets. Begin to self-manage games.  <b>Yoga</b> Learn about mindfulness and body awareness. Begin to learn yoga poses and techniques that will help children to connect their mind and body. Build strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities.

<p>Summer 1 Muck, Mess and Mixtures</p>	<p>Scientific Skills</p>					<p><b>How Does Music Make Us Happy?</b> Musical Focus - Music that Makes You Dance Social Theme - Music Is a Friend, Guide and Support</p>	<p>Additional Unit Christianity Creation and the natural world.  How do we look after the natural world?</p>	<p>Design, build and evaluate a castle (junk modelling)</p>	<p><b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Making Music</p>	<p><u>Living in the Wider World</u> Contributing to the life of the class  <u>Living in the Wider World</u> Spending and saving Setting a budget Bank Accounts Pocket Money  <u>Living in the Wider World</u> and having an Online Reputation</p>	<p>Fitness Begin to explore and develop agility, balance, co-ordination, speed and stamina.  <u>Sending and receiving</u> Develop sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Use equipment to send and receive a ball. Work with a range of different sized balls. Apply skills individually, in pairs and in small groups and begin to organise and self-manage.</p>
<p>Summer 2 Beachcombers</p>	<p>Habitats and animals Rock pools</p>	<p>Coasts Mablethorpe Aerial photos and maps Human v physical</p>	<p>Who was Grace Darling? What did she do? What is her legacy?</p>		<p>Natural Art Sand, shells, pebbles Focus artist: Andy Goldsworthy</p>	<p><b>How Does Music Teach Us About Looking After Our Planet?</b> Musical Focus - Exploring Improvisation Social Theme - Music Is a Nature Lover and Guardian of the Earth</p>	<p>Thankfulness How do Christians say thankyou</p>		<p><b>Programming B</b>  <u>Teach Computing Curriculum Unit:</u> An introduction to Quizzes  <u>Project Evolve (online safety) lessons:</u> Online Relationships</p>	<p><u>Preventative Education:</u> <u>Being safe</u> Know the difference between secrets and nice surprises and the importance of not keeping any secret that makes you feel <b>uncomfortable or anxious.</b>  <u>Relationships</u> Coping with change and loss</p>	<p><b>Striking and fielding –</b> track a rolling ball and collect it, underarm and overarm throwing, retrieve a ball when fielding, role of batter and fielder  <b>Athletics –</b> Sprinting action, agility and coordination, jumping for distance and height, throwing for distance</p>

Year 3	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education
Autumn 1 Tribal Tales	Food and Nutrition		<p><u>The Stone Age</u> Cave paintings and the first evidence of human existence. Why was it called the Stone Age? How did people live in the Stone Age? What kind of dwellings did Stone Age people live in? What sort of clothes did they wear? What food did they eat?</p> <p><u>The Iron Age</u> The process of smelting to make bronze What is a hill fort?</p>	<p>Classroom Commands: listen, hands up, silence, are you ready? Can I go to the toilet please? Can I have a drink please?</p> <p>Fruits - La fruta</p>		<p><b>How Does Music Bring Us Closer Together?</b> Musical Focus - Developing Notation Skills Social Theme - Music Is a Peacebuilder and Friendmaker</p>	<p><u>God – Hinduism</u> What do Hindus believe about God?</p> <p>Brahman The Aum symbol The Hindu shrine and Puja The Mandir</p>	Design, build and evaluate a stone age tool	<p><b>Computing Systems and Networks</b></p> <p><u>Teach Computing Curriculum Unit:</u> Connecting computers</p> <p><u>Project Evolve (online safety) lessons:</u> Online Relationships</p>	<p><b>Relationships: Families and People who care for me</b> Recognise the different types of relationships – acquaintances, friends, relatives, and families</p>	<p><b>Football</b> Develop competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. Start by playing uneven and then move onto even sided games. Learn to work one on one and cooperatively within a team, showing respect for teammates, opposition and referee. Apply tactics to outwit the opposition.</p>
Autumn 2 Extreme Earth	<p><u>Rocks and Soils</u> Compare and group rock types How are soils formed? How are volcanoes formed?</p>	<p>Volcanoes and Earthquakes Richter Scales</p>	<p>The Tragedy of Pompeii – 79AD</p>	<p>Days of the week – Los Dias</p> <p>Months of the Year – Los Meses</p> <p>Numbers to 19 and then multiples of 10 – Los Numeros</p>	<p><u>Sculpture and Drawing</u> Sketch figures from Pompeii using different grade of pencil.</p> <p>Pompeii figures Clay</p>	<p><b>What Stories Does Music Tell Us About the Past?</b> Musical Focus - Enjoying Improvisation</p> <p>Social Theme - Music Is a Storyteller and Time Traveller</p>	<p><u>God – Islam</u> What do Muslims believe about God?</p> <p>The Five Pillars Tawhid – The Oneness of God Shahadah – Statement of Faith The Mosque</p>		<p><b>Creating Media</b></p> <p><u>Teach Computing Curriculum Unit:</u> Stop-frame Animation</p>	<p><u>Project Evolve (online safety) lessons:</u> Self-Image and Identity</p> <p>Online Relationships and online bullying</p> <p><u>Relationships:</u> <u>Anti-Bullying week</u> Caring friendships -Discrimination and prejudice -What is bullying, and ways people can bully others -How can it affect others -coping with peer pressure: what is it and how to deal with it</p>	<p><b>Dance</b> Create dances in relation to an idea including historical and scientific stimuli. Develop use of counting and rhythm. Learn to use canon, unison, formation and levels.</p> <p><b>Yoga</b> Learn about mindfulness and body awareness. Learn yoga poses and techniques to connect mind and body. Improve wellbeing by building strength, flexibility and balance. Work independently and with others to create yoga flows.</p>
Spring 1 Robots	<p><u>Magnets and Forces</u> What is a force? How do magnets behave when pushed towards one another?</p>	<p>UK counties and cities Land use Natural Resources Local Links</p>		<p>Colours – Los Colores</p> <p>Animals – Los animals</p>		<p><b>How Does Music Make the World a Better Place?</b> Musical Focus - Composing Using Your Imagination Social Theme - Music Is a Changemaker</p>	<p>Christianity What do people believe about God?</p>		<p><b>Data and Information</b></p> <p><u>Teach Computing Curriculum Unit:</u> Branching databases</p>	<p><u>Preventative Education:</u> Awareness of bodily differences Appropriate and inappropriate touch (boundaries) -What is appropriate and inappropriate touching? -How to ask for help if needed? -How do I report inappropriate touching/behaviours?</p>	<p>Fitness Take part in a range of fitness challenges testing and recording scores. Learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Recognise areas for improvement and suggest activities that could do this.</p> <p><b>Hockey</b> Help to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. Play uneven and then move onto even sided games. Begin to think about defending and winning the ball.</p>
Spring 2 Urban Pioneers	<p><u>Light and Shadows</u> How do we see things? What is a reflection? Shadow Investigations</p>	<p><u>Local area study of a region of the UK</u> Lincolnshire Coastal Country Park Sandlilands to Chapel Saint Leonards</p>		<p>Musical Instruments Los Instrumentos</p>	<p>Graffiti Photography</p> <p>Focus artist: Banksy</p>	<p><b>How Does Music Help Us Get to Know Our Community?</b> Musical Focus - Sharing Musical Experiences Social Theme - Music Is a Builder of Community and Guardian of Cultural Identity</p>	<p>Christianity What does it mean to live a good life?</p>		<p><b>Managing online information Privacy and security</b></p> <p><u>Project Evolve (online safety) lessons:</u> Managing online information</p>	<p><u>Health and Mental Wellbeing</u> How do you make informed choices (consider the positive, negative, and neutral consequences of a choice) and begin to understand the concept of a balanced lifestyle? <u>Preventative Education: Basic First Aid</u></p> <ul style="list-style-type: none"> <li>Asthma</li> <li>Choking</li> </ul>	<p><b>Netball</b> Develop competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. Use a range of different passes in different situations to keep possession and attack towards goal. Learn about defending and attacking play and begin to play even-sided versions of 5-a-side Netball. Learn key rules of the game such as footwork, held ball, contact and obstruction.</p>



Year 4	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education
Autumn 1 The Romans	<u>It's Electric!</u> Electrical safety Battery v mains Simple electrical circuits and circuit diagrams Conductors and insulators		The arrival of the Romans in <i>Lindum Colonia</i> (Lincoln) What was it like to be a Roman living in Lincoln in 60AD? What is the legacy of the Romans? Language, currency, roads, Roman numerals	<u>Presenting myself</u> <u>Me presento</u>  To say your name, age and where you live.	Mosaics	<u>How Does Music Bring Us Together?</u> Musical Focus - Interesting Time Signatures Social Theme - Music Is a Peacebuilder and Friendmaker	<u>The Hindu Community</u> How is Hindu belief expressed personally and collectively? <ul style="list-style-type: none"> <li>The Arti Ceremony</li> <li>Diwali</li> <li>Holi</li> <li>Raksha Bandhan</li> </ul>		<u>Computing Systems and Networks</u>  <u>Teach Computing Curriculum Unit:</u> The Internet  <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Project Evolve (online safety) lessons:</u> Online Relationships  Relationships: different types of relationships -Different types of relationships -civil partnerships -start to introduce the notion of same sex marriages -stable and loving relationships	<u>Dance</u> Create characters and narrative through movement and gesture. Gain inspiration from a range of stimuli, working individually, in pairs and small groups. Think about how to use movement to explore and communicate ideas and issues, feelings and thoughts.
Autumn 2 Bottoms, Burps and Bile	<u>Are these your teeth?</u> Teeth and their functions Label and describe the function of each part of the digestive system Simple food chains		Chronology of medical advances: Discovery of penicillin, Edward Jenner and smallpox, discovery of radium, DNA – Crick and Watson	<u>The Family – Ma Familia</u>  To talk simply about your/a family in Spanish.	Colour Block techniques Tertiary Colours Painting Focus artist: Joan Miro	<u>How Does Music Connect Us with Our Past?</u> Musical Focus - Combining Elements to Make Music Social Theme - Music Is a Storyteller and Time Traveller	<u>The Muslim Community</u> How is Muslim worship expressed collectively? <ul style="list-style-type: none"> <li>Eid ul-Fitr</li> <li>Eid ul-Adha</li> </ul>	Design, make and evaluate a healthy snack Review existing products	<u>Creating Media</u>  <u>Teach Computing Curriculum Unit:</u> Audio Production  <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying  <u>Relationships: Anti-Bullying Week</u> Respectful Relationships -Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyber-bullying, use of prejudice-based language, trolling) and how to respond and ask for help.	<u>Gymnastics</u> Create more complex sequences. Learn a wider range of travelling actions and include the use of pathways. Develop more advanced actions such as inverted movements and explore ways to include apparatus.  <u>Hockey</u> Learn to contribute to the game by helping to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball. Play uneven and then move onto even sided games.
Spring 1 Misty Mountain Sierra	<u>States of Matter</u> Solids, liquids and gases Heating and cooling Evaporation and condensation The water cycle	Mountains UK and worldwide Locate countries on maps and globes  The Lake District v The Alps		<u>At the Café</u> <u>Desayuno en el Café</u>  To be able to order what you would to eat and drink in a Spanish café.		<u>How Does Music Improve Our World?</u> Musical Focus - Developing Pulse and Groove Through Improvisation Social Theme - Music Is a Changemaker	<u>The Christian Community</u> How is Christian belief expressed collectively? <ul style="list-style-type: none"> <li>Easter</li> <li>Trinity Sunday</li> <li>Christmas</li> </ul>	Create a cable car Wheels, axles, gears and levers	<u>Programming A</u>  <u>Teach Computing Curriculum Unit:</u> Repetition in shapes	<u>Health and Mental Wellbeing: Health and Prevention</u> Implications of not taking care of your teeth Changing bodies and the link to hormones creating body odours Hormones can make our mood change Keeping ourselves clean  <u>Health and well-being and lifestyle (Evolve):</u> Using technology and it being a distraction from other things Limiting the amount of technology and strategies to help.	<u>Fitness</u> Take part in a range of fitness challenges testing and recording scores. Learn about different components of fitness; speed, stamina, strength, coordination, balance and agility.  <u>Handball</u> Learn key skills such as throwing, catching, dribbling, shooting and principles of defending and attacking. Use attacking skills to maintain possession in game situations. Play small-sided, un-even and even games.
Spring 2 Freedom and Fury	<u>Name that living thing!</u> The seven characteristics of living things (MRS GREN) Classification Keys		The Magna Carta  The Battle of Lincoln 1217	<u>The Classroom</u> <u>Mi Clase</u>  To say what you have and do not have in a pencil case in Spanish.	Lino Printing Printing onto fabric	How Does Music Teach Us About Our Community? Social Theme - Music Is a Builder of Community and Guardian of Cultural Identity Musical Focus - Understanding how to use trial and error in developing melodies and musical phrasing. Using musical notation or audio recording to	Denominations of Christianity.  Key Rites of Passage: <ul style="list-style-type: none"> <li>Baptism</li> <li>Confirmation</li> <li>Marriage</li> </ul>		<u>Managing online information</u> <u>Privacy and security</u>  <u>Project Evolve (online safety) lessons:</u> Managing online information		<u>Tag Rugby</u> Learn to keep the ball using attacking skills. Play uneven and then even sided games, developing strategies and social skills to self-manage games.  <u>Netball</u> Develop competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. Use a range of different passes in different situations to keep possession and attack towards goal. Learn about defending and attacking

						keep a copy of original composition.					play and begin to play even-sided versions of 5-a-side Netball. Learn key rules of the game such as footwork, held ball, contact and obstruction.
Summer 1 Terrible Tudors	<u>Listen Up!</u> How is sound created? How does sound travel? How do humans hear sounds?		<u>The Tudors</u> The Monarchy of the Tudor Period - Henry VIII What was life like for a Tudor explorer? Sir Francis Drake and Sir Walter Raleigh	<u>Goldilocks</u> <u>Ricotos de ror y los tres osos.</u>  To learn new language through picture, word and phrase cards.		<b>How Does Music Shape Our Way of Life?</b> Musical Focus- Connecting Notes and Feelings Social Theme - Music Is a Friend, Guide and Support	<u>Judaism</u> Thankfulness How do Jews say thank you?	<u>Sewing</u> Design, make and evaluate a Tudor money pouch	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Photo Editing	<u>Project Evolve (online safety) lessons:</u> Self-image and Identity  <u>Preventative Education:</u> <u>Privacy and keeping things private</u> Respecting privacy Peer pressure Appropriate and inappropriate touching (abuse)	<b>Cricket</b> Strike the ball into space to score runs. When fielding, learn how to keep the batters' scores low. In all games activities, think about how to use skills, strategies and tactics to outwit the opposition. Strike a ball to avoid fielders, then run between wickets to score runs.  <b>Tennis</b> Develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Learn how to score points and how to use skills, strategies and tactics to outwit the opposition.
Summer 2 Blue Abyss	<u>Help our Habitats</u> Learn about wildlife and their habitats. How have their environments changed? What can we do to help them?	OS Maps Symbols and keys Coastal regions Lincolnshire and further afield.		<u>The Tudors</u> <u>La casa Tudor</u>  To learn a range of language strategies to help decode unknown language in Spanish.	Watercolour painting Shades (adding black) Focus artist: JM Turner	<b>How Does Music Connect Us with the Environment?</b> Musical Focus - Purpose, Identity and Expression in Music Social Theme - Music Is a Nature Lover and Guardian of the Earth	<u>Pilgrimage</u> What is a pilgrimage? What does pilgrimage involve What is the environmental impact of pilgrimage?		<b>Programming B</b>  <u>Teach Computing Curriculum Unit:</u> Repetition in games	<u>Living in the Wider World</u> Responsibilities, rights, and duties at home, at school and in the community Littering  <u>Living in the Wider World</u> Plastic Pollution – damaging environments -Topical issues: what impact does this have on our world, community?  <u>Being safe</u> Water Safety – Staying safe around lakes, rivers, and the sea. How can you protect yourself?	<b>Athletics</b> Develop basic running, jumping and throwing techniques. Set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.  <b>Rounders</b> Learn how to score points by striking a ball into space and running around cones or bases. When fielding, learn how to play in different fielding roles. Focus on developing throwing.

Year 5	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education
Autumn 1 The Great Plague	<u>The Art of Living</u> Life cycles of Plants Life Cycles of mammals, birds, insects and amphibians Sexual and asexual reproduction in plants		<u>The Black Death – 1665</u> What was Bubonic Plague? How did it spread? What were the symptoms? The story of Eyam in Derbyshire: A village in lockdown	<u>Do you have a pet?</u> <u>¿Tienes una mascota?</u>  Say what pet you have and do not have in Spanish .		<b>How Does Music Bring Us Together?</b> Musical Focus - Getting Started with Music Technology Social Theme - Music Is a Peacebuilder and Friendmaker	<u>Being human</u> <u>Hinduism</u> Karma and the cycle of samsara How might a Hindu seek moksha?	Book binding – Calligraphy – Illuminated Lettering	<b>Computing Systems and Networks</b>  <u>Teach Computing Curriculum Unit:</u> Sharing Information  <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Project Evolve (online safety) lessons:</u> Online Relationships  <u>Relationships: Families and people who care for me</u> Recognise ways in which a relationship can be unhealthy and whom to talk to if you need support. Issues that can affect family units Divorce/separation/bereavement Domestic abuse and abuse and who can help.	<b>Football</b> Improve defending and attacking play, developing further knowledge of the principles and tactics of each. Begin to develop consistency and control in dribbling, passing and receiving a ball. Learn the basics of goalkeeping. Learn the importance of playing games fairly, abiding by the rules of the game and being respectful of teammates, opponents and referees.  <b>Gymnastics</b> Create longer sequences individually, with a partner and a small group. Learn a wider range of actions such as inverted movements to include cartwheels and handstands. Explore partner relationships such as canon and synchronisation and matching and mirroring.
Autumn 2 Stargazers	<u>Space Presenters</u> The planets and solar system Night and day Time Zones The lunar month		Famous Astronomers • Nicholas Copernicus • Galileo Galilei • Isaac Newton	<u>What is the date?</u> <u>¿Que Fecha es hoy?</u>  Say the date in Spanish.	<u>3D Planets</u> Using papier mache to cover a balloon armature.	<b>How Does Music Connect Us with Our Past?</b> Musical Focus - Emotions and Musical Styles Social Theme - Music Is a Storyteller and Time Traveller	<u>Being Human</u> <u>Islam</u> How does Muslim family life contribute to following shariah? The Hadith	Mars Rovers Gears, levers, wheels, axles, cams	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Video Production  <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying  <u>Relationships: Anti-Bullying Week</u> Realise the consequences of antisocial behaviour, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities.	<b>Fitness</b> Take part in a range of fitness challenges to test and record scores. Learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Pupils will be given opportunities to work at their maximum and improve their fitness levels. <b>Dance</b> Learn different styles of dance, working individually, as a pair and in small groups. Develop an awareness of the historical and cultural origins of different dances.
Spring 1 Pharaohs	Scientific Skills Mummify a tomato	Rivers The River Nile, Egypt as a tourist destination Climate Zone - Arid	<u>The Ancient Egyptians</u> Why did humans settle in the Nile valley? Gods and Goddesses Egyptian beliefs and the afterlife The discovery of Tutankhamun's tomb by Howard Carter	<u>The Planets</u> <u>Los Planetas</u>  Describe the planets in Spanish in terms of their size, colour and position.	<u>Pencil sketches</u> Egyptian artefacts Hieroglyphics Shading and hatching  Canopic Jars – Building on clay skills from Year 3	<b>How Does Music Improve Our World?</b> Musical Focus - Exploring Key and Time Signatures  Social Theme - Music Is a Changemaker	<u>Being Human</u> <u>Christianity</u> In what ways does the Bible teach Christians to treat others?		<b>Programming A</b>  <u>Teach Computing Curriculum Unit:</u> Selection in Physical Computing	<u>Living in the Wider World</u> Money Management – What is debt? What is a loan and what is interest? What are the advantages and disadvantages of loans? Where can you go for support? Marketing project  <u>Living in the Wider World</u> Rules and Laws linked to Anti-social and aggressive behaviours Consequences Democracy and ethnic identities Values and universal rights Topical issues: refugees	<b>Netball</b> Develop attacking play during even-sided 5-a-side netball. Learn to use a range of different passes to keep possession and attack towards a goal. Show control and fluency when passing, receiving and shooting the ball.  <b>Yoga</b> Learn yoga poses and techniques that will help children to connect their mind and body. Improve wellbeing by building strength, flexibility and balance.
Spring 2 Man and Machine	<u>May the Forces be with you</u> Gravity and air resistance Levers, gears and pulleys		<u>Famous Engineers of the Industrial Revolution</u> • Isambard Kingdom Brunel • Thomas Telford • George Stevenson • Alexander Graham-Bell	<u>The weather</u> <u>¿ Que Tiempo hace?</u>  Describe the weather in Spanish.	Traditional Fairground Art – Fred Fowle	<b>How Does Music Teach Us About Our Community?</b> Musical Focus - Introducing Chords Social Theme - Music Is a Builder of Community and Guardian of Cultural Identity	<u>Additional Unit</u> Forgiveness in Christianity and Islam	Design a roller coaster Gears, pullets, cams, linkages, levers Electrical circuits incorporated into designs Lights and buzzers	<b>Managing online information</b> <b>Privacy and security</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> Alcohol – What is it and how does it damage immediate and future health? drugs Drug awareness: illegal and legal  <u>Basic First Aid</u> -Bone, muscle, and joint injuries -Head injuries  <u>Preventative Education:</u> -What is appropriate and inappropriate touching? -How to ask for help if needed?	<b>Hockey</b> Blocking, dribbling for control and to beat a defender, push passes, receiving the ball  <b>Tag Rugby</b> Develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, pupils will support

											the ball carrier using width and drawing defence. When defending, pupils learn how to tag, how to track and slow down an opponent, working as a defensive unit.
Summer 1 Investigators	<p><u>Changing Materials</u> Particle Theory – Solids, liquids and gases</p> <p>Solutions, dissolving and separation</p>	<p>4,6 digit co-ordinates Local Area Study Greetwell Hollow Nature Reserve Record human and physical features Sketch Maps Climate Zone - temperate</p>		<p><u>Clothes</u> <u>La Ropa</u></p> <p>Describe what clothes you are wearing by colour in Spanish.</p>		<p><b>How Does Music Shape Our Way of Life?</b> Musical Focus - Words, Meaning and Expression Social Theme - Music Is a Friend, Guide and Support</p>	<p><u>Additional Unit</u> <u>Big Questions</u> Why do we celebrate?</p>		<p><b>Data and Information</b></p> <p><u>Teach Computing Curriculum Unit:</u> Flat-file databases</p>	<p><u>Project Evolve (online safety) lessons:</u> Health, Well-being and Lifestyle Screen Time</p> <p><u>Health and Mental Wellbeing</u> Mind fullness and emotional wellbeing Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the range and intensity of feelings</p>	<p><b>Cricket</b> Develop the range and quality of striking and fielding skills and understanding of cricket. Learn how to play the different roles of bowler, wicket keeper, fielder and batter.</p> <p><b>Rounders</b> Develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. Learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions.</p>
Summer 2 Green Fingers	<p><u>Life Explorers</u> The six key life stages in humans Gestation in humans and other animals Changes from adolescence to adulthood - puberty</p>	<p>The Water Cycle</p>		<p><u>The Romans</u> <u>Los Romanos</u></p> <p>Describe what life was like as a child during Ancient Roman times in Spain.</p>	<p>Sculpture Wire and tissue paper flowers</p>	<p><b>How Does Music Connect Us with the Environment?</b> Musical Focus - Identifying Important Musical Elements: Tempo, Dynamics, Rhythm, Melody, Harmony, Timbre, Texture and Form. Social Theme - Music Is a Nature Lover and Guardian of the Earth</p>	<p><u>Expressing beliefs through arts</u></p> <p>Creativity relates to what it means to be human.</p> <p>Christian and Muslim beliefs about creativity.</p>	<p>Lincolnshire Show Challenge</p>	<p>Programming B</p> <p><u>Teach Computing Curriculum Unit:</u> Selection in Quizzes</p>	<p><u>Health and Mental Wellbeing</u> <u>Sun Safety – Safe and unsafe skin exposure. Use of sunscreen and risks of skin cancer.</u></p> <p><u>Preventative Education: Changing adolescent body</u> Key facts about puberty and the changing adolescent body, particularly from age 9 to age 11, including physical and emotional changes. -adult activity: sexual intercourse -FGM: forms of abuse/ sexual abuse</p>	<p><b>Athletics</b> Running over longer distances, sprinting, relay, triple jump, shot put and javelin.</p> <p><b>Tennis</b> Develop competencies in racket skills when playing Tennis. Learn specific skills such as a forehand, backhand, volley and underarm serve.</p>

Year 6	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education
Autumn 1 The Victorians	<p><u>Classification</u> Linnaeus' classification system Classifying microorganisms</p> <p>Food spoilage – why are fridges so important?</p>		<p><u>The Victorian Era</u> The reign of Queen Victoria and the British Empire What was school like for a Victorian child? 1880 – Education Act</p>	<p><u>Verbs and Grammar</u> <u>Verbos Regulares</u></p> <p>To learn more about regular verbs in Spanish.</p>	<p>William Morris Use viewfinders and magnifiers to copy wallpaper and fabric patterns</p> <p>Use Paint Program to create a wallpaper sample</p>	<p><b>How Does Music Bring Us Together?</b> Musical Focus - Developing Melodic Phrases Social Theme - Music Is a Peacebuilder and Friendmaker</p>	<p><u>Do you have to believe in God to be good?</u></p> <p><u>Buddhism</u></p> <ul style="list-style-type: none"> <li>The Four Noble Truths</li> <li>The Noble Eight Fold Path</li> </ul> <p>Humanists and their core beliefs</p>		<p><b>Computing Systems and Networks</b></p> <p><u>Teach Computing Curriculum Unit:</u> Internet Communication</p> <p><u>Project Evolve (online safety) lessons:</u> Online Reputation</p>	<p><u>Relationships: Families and people who care for me</u> -Civil partnership and marriage as a public demonstration of commitment made between two people who love and care for each other. Forced marriage and what this is.</p>	<p><b>Football</b> Improve defending and attacking play, developing further knowledge of the principles and tactics of each. Begin to develop consistency and control in dribbling, passing and receiving a ball. Learn the basics of goalkeeping. Learn the importance of playing games fairly, abiding by the rules of the game and being respectful of teammates, opponents and referees.</p> <p><b>Gymnastics</b> Use knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences.</p>
Autumn 2 A Child's War	<p><u>Animals including humans</u> Absorption of nutrients and water in the human digestive system. Rationing and its effect on the health of the nation.</p>	<p>Locate cities bombed in the Blitz and Europe Locate where evacuees went Effect on transport systems and economy</p>	<p><u>World War II</u> Chronology of events Evacuation The Blitz and its impact RAF Scampton and the Dambusters</p>	<p><u>At School</u> <u>En el Colegio</u></p> <p>To discuss what subjects you like and do not like at school and give a reason why in Spanish.</p>		<p><b>How Does Music Connect Us with Our Past?</b> Musical Focus - Understanding Structure and Form Social Theme - Music Is a Storyteller and Time Traveller</p>	<p><u>Additional Unit</u> <u>Big Questions</u></p> <p>What is a good life?</p>	<p>Wartime Foods Design, build and evaluate an Anderson shelter</p>	<p><b>Creating Media</b></p> <p><u>Teach Computing Curriculum Unit:</u> Webpage Creation</p>	<p><u>Project Evolve (online safety) lessons:</u> Online Bullying</p> <p><u>Relationships:</u> <u>Anti-Bullying Week</u> Recognise and challenge stereotypes Reacting to discrimination and prejudice Abuse in different forms: what does this look like?</p>	<p><b>Hockey</b> Improve defending and attacking skills playing even-sided games. Start to show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure.</p> <p><b>Fitness</b> Take part in a range of fitness challenges to test and record scores. Learn different components of fitness including speed, stamina, strength, coordination, balance and agility.</p>
Spring 1 Survival of the Fittest	<p><u>Evolution and Inheritance</u> Living things and their offspring. How have living things adapted to suit their environment?</p>		<p>Who was Charles Darwin and what is his legacy today?</p>	<p><u>World War 2</u> <u>La Segunda Guerra Mundial</u></p> <p>To be able to use decoding skills to understand better unknown language in Spanish.</p>	<p>Botanical Drawing Pencil, watercolour, charcoal Study of a plant Margaret Mee Joseph Banks</p>	<p><b>How Does Music Improve Our World?</b> Musical Focus - Gaining Confidence Through Performance Social Theme - Music Is a Changemaker</p>	<p>Life Journeys for Hindus:</p> <ul style="list-style-type: none"> <li>Birth</li> <li>Initiation</li> <li>Marriage</li> <li>Death</li> </ul>		<p><b>Programming A</b></p> <p><u>Teach Computing Curriculum Unit:</u> Variables in games</p> <p><u>Project Evolve (online safety) lessons:</u> Online Relationships</p>	<p><u>Preventative Education</u> Judge what kind of physical contact is acceptable, comfortable, unacceptable, and uncomfortable and how to respond. -Forms of sexual abuse: what does this look like/how to report this and get help? Explicit images online, where to get help and how to report.  FGM Mutilation as a type of abuse and a crime. How would you support a friend if they were fearful of this?</p>	<p><b>Dance</b> – Copying and repeating dance phrases, changes in level and speed when choreographing, using choreographic devices.</p> <p><b>Outdoor Adventurous Activity</b> – Safety, cooperation and teamwork, tactical planning and problem solving, navigational skills and map reading</p>
Spring 2 Blood Heart	<p><u>The Human Circulatory System</u> Identify, name and describe the function of the parts of the system. Diet, exercise and health</p>	<p>Major cities of the UK Industry and where it is based Minerals Energy World Energy Week</p>		<p><u>The Weekend</u> <u>El Fin De Semana</u></p> <p>To describe what activities I do at the weekend with a time and an opinion In Spanish.</p>		<p><b>How Does Music Teach Us About Our Community?</b> Musical Focus - Exploring Notation Further Social Theme - Music Is a Builder of Community and Guardian of Cultural Identity</p>	<p>Life journeys for Muslims:</p> <ul style="list-style-type: none"> <li>Birth</li> <li>Marriage</li> <li>Death</li> </ul>	<p>Create a healthy heart food Design packaging Look at existing products</p>	<p><b>Managing online information</b> <b>Privacy and ownership</b></p> <p><u>Project Evolve (online safety) lessons:</u> Managing online information</p>	<p><u>Health and Mental Wellbeing</u> Drugs Understand that the use of recreational drugs is illegal. Highlight the consequences.  Legal drugs: The facts and science related to immunisation and vaccination  Basic first aid Primary survey, CPR and the recovery position Use of defibrillators</p>	<p><b>Netball</b> – Passing and moving, attacking principle of creating and using space, defend ball side and interceptions, shooting action.</p> <p><b>Tag Rugby</b> - Defending, attacking, throwing, catching, running and dodging. Playing collaboratively.</p>

<p>Summer 1 Gallery Rebels</p>	<p><u>Light</u> How does light travel? How is light reflected? What happens when light is slowed down?</p>	<p>Locate significant art galleries around the world Research a city – travel links, population, tourism</p>		<p><u>Healthy Lifestyles</u> <u>La Comida Sana</u>  To discuss a healthy lifestyle in Spanish.</p>	<p>Impressionism Oil paints Claude Monet Vincent Van Gogh Paul Cezanne</p>	<p><b>How Does Music Shape Our Way of Life?</b> Musical Focus - Using Chords and Structure Social Theme - Music Is a Friend, Guide and Support</p>	<p>Life journeys for Christians:</p> <ul style="list-style-type: none"> <li>• Birth</li> <li>• Confirmation</li> <li>• Marriage</li> <li>• Death</li> </ul>		<p><b>Data and Information</b>  <u>Teach Computing Curriculum Unit:</u> Introduction to spreadsheets</p>	<p><u>Mind fullness and emotional wellbeing</u> Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the range and intensity of feelings. Make links to transition to secondary school  <u>Living in the Wider World</u> Money management tax, VAT and enterprising -Young enterprise task -Government and parliament</p>	<p><b>Rounders</b> - Throw and catch with accuracy under pressure, the role of the bowler and bowling action, sending the ball and stumping the batter out, fielding techniques <b>Tennis</b> - Forehand and backhand groundstroke, split step, accuracy of underarm serve, develop the volley, scoring and tactics</p>
<p>Summer 2 Tomorrow's World</p>	<p><u>Electricity</u> Recognise the symbols in a simple circuit diagram. Investigating circuits, cells and components.</p>		<p>History of Robotics and control</p>	<p><u>Me in the World</u> <u>Yo En El Mundo</u>  To explore other Spanish speaking countries and cultures around the world.</p>		<p><b>How Does Music Connect Us with the Environment?</b> Musical Focus - Respecting Each Other Through Composition Social Theme - Music Is a Nature Lover and Guardian of the Earth'. Why do we make music?</p>	<p>Life journeys for Sikhs:</p>	<p>Make a robot or electronic toy Ohbots</p>	<p><b>Programming B</b> <u>Teach Computing Curriculum Unit:</u> Sensing</p>	<p><u>Project Evolve (online safety) lessons:</u> Online Relationships  Preventative Education: Explore any further questions about RSE Talk about caring for their bodies: keeping clean, body odour, oral hygiene</p>	<p><b>Athletics</b> - Challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. <b>Cricket</b> – Throwing accuracy and catching skills, underarm bowling accuracy, batting accuracy and directional batting, close/deep catching and wicket keeping</p>

Appendix 2 – How are we building cultural capital for our most disadvantaged pupils?

