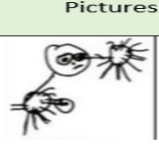
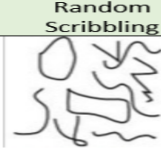
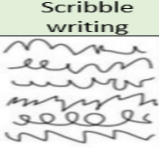
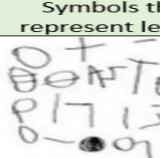
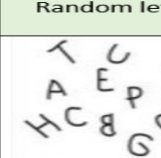
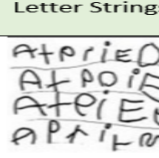
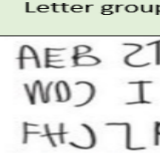
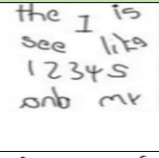
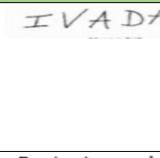
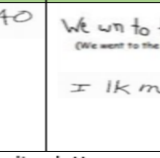
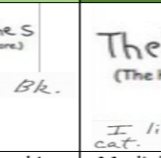
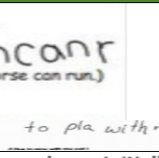
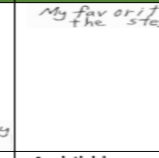
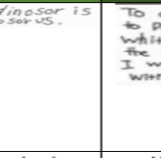


Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Theme	All about me!		Animal Magic	Once Upon a time...	Let's grow!	Are we nearly there yet!	
WOW days Visitors	Harvest festival Autumn walk Bread making	WOW - Diwali day Bonfire night Dentist – oral health Advent/Christmas	WOW - Chinese New Year (The Magic Paintbrush) ZooLab	World Book Day Spring walk Easter Mothers Day	Insect Lore - Caterpillars Planting seeds/beans Ugly Bug ball Whisby? Eid	African drumming Thurs 19/6 Summer WOW day Sports Day	
Communication and Language - speaking and listening throughout	Plan-Do-Review approach (Communication and Language/Personal, Social and Emotional Development) Child Initiated Play – modelling/supporting/questioning/extending/sentence stems Role play/props/puppets Helicopter stories Focused Show and Tell Wellcomm/Colourful Semantics used to assess, and support understanding and use of English language						
Core texts	The Colour Monster by Alana Llenas Little Red Hen	A Squash and a Squeeze by Julia Donaldson The Everywhere Bear by Julia Donaldson Peepo! By Janet and Allan Ahlberg	Owl babies by Martin Waddell Monkey Puzzle by Julia Donaldson The Tiger Who Came to Tea by Judith Kerr	Three Billy Goats Gruff Little Red Riding Hood	The Very Hungry caterpillar by Eric Carle Jasper's beanstalk by Nick Butterworth Errol's Garden by Gillian Hibbs	Hundred Decker Bus by Mike Smith Out of the Blue by Vanita Oelschlager Handa's Surprise by Eileen Browne)	
Linked texts	Ruby's worry by Tom Percival The Invisible String by Patrice Karst Giraffes Can't Dance by Giles Andreae Conker the Chameleon by Hannah Peckham Only One You by Linda Kranz The Rainbow Fish by Marcus Pfister Tiddler by Julia Donaldson The Lion Inside by Rachel Bright The Koala Who Could by Rachel Bright The Dot by Peter H Reynolds Ish by Peter H Reynolds Elmer by David McKee Pumpkin Soup by Helen Cooper Rosies Walk by Pat Hutchins	On Sudden Hill by Linda Sarah This is Our House by Michael Rosen Knuffle Bunny by Mo Willems Dogger by Shirley Hughes Stickman by Julia Donaldson The Gruffalo's Child by Julia Donaldson	Lost and Found by Oliver Jeffers The Boy who Lost his Bumble by Trudi Esberger Oi Frog! By Kes Gray and Jim Field We're Going on a Bear Hunt by Michael Rosen The Gruffalo by Julia Donaldson	Traditional Tales Sshhh! By Sally Grindley On the way home by Jill Murphy Biscuit Bear by Mini Grey Each Peach Pear Plum by Janet and Allan Ahlberg	Yucky Worms by Vivian French Bloom by Doreen Cronin and David Small Oliver's vegetables by Vivian French and Alison Bartlett Mad about Minibeasts by David Wojtowycz and Giles Andreae The Tiny Seed by Eric Carle Eddie's Garden by Sarah Garland	Mrs Armitage on Wheels by Quentin Blake Mr Gumpy's Outing by John Burningham The Naughty Bus Jan Oke The Train Ride by June Crebbin On the Way Home by Jill Murphy Splash by Charlie Howard Sharing a Shell by Julia Donaldson Commotion in the Ocean by Giles Andreae Bringing the Rain to Kapat Plain by Verna Aardema Anna Hibiscus Songs by Atinuke The Leopard's Drum by Jessica Souhami We're Going on a Lion Hunt by David Axtell	
Non-Fiction	People, family, the human body, the senses, feelings, Harvest, farms, Autumn	Homes Healthy eating	Winter China and Chinese New Year Animals and habitats	Materials Easter	Minibeasts Plants	Africa Seaside/rockpools/lighthouses Travel/journeys	
Personal, Social and Emotional Development	Building Relationships	Relationships with adults Form friendships NSPCC – PANTS	Playing co-operatively/take turns Showing empathy/sensitivity to others				
	Self-Regulation	Awareness of own feelings 2-point scale Focused attention	Understanding other's feelings	Set simple goals - planning 3-point scale	Resolving conflict	Set simple goals Winning/losing – Sports day Transition	
	Managing Self	School rules/values School routines Growth mindset Hygiene – toileting/hand washing	Healthy foods/drinks Importance of oral health Basic first aid On-line safety	Caring for animals	Stranger Danger Road Safety	Caring for our environment – litter Water safety Sun safety Expect respect (domestic violence)	
Physical Development	Various activities to support gross motor skills and control including access to OT Gross Motor Programme, large construction, trim trail etc						
	Gross Motor Skills	GetSet4PE – Introduction Develop spatial awareness Move with safety Listen to instructions Experiment with travelling Change direction  Synergy – Balanceability course	GetSet4PE -Fundamentals Develop balancing Develop jumping and landing Develop hopping and landing	GetSet4PE -Gymnastics Copy and create shapes Use apparatus safely Develop balancing on different body parts Develop rocking and rolling Develop jumping and landing from apparatus Create short sequences	GetSet4PE -Dance Use a count of eight Explore movement of body parts Express ideas through movement Link actions	GetSet4PE -Ball skills Rolling a ball to target Develop accuracy when throwing and catching Develop bouncing and catching Develop dribbling ball with feet Develop kicking a ball	GetSet4PE -Games Work co-operatively and against an opponent Teamwork within a game Turn taking Develop keeping score
	Fine Motor Skills	Develop dominant hand Develop recognisable letters Make snips with scissors Develop use of cutlery Develop pencil/paintbrush grip Develop pencil/paintbrush control Drawing – self portraits	Develop pencil control – correct formation of ladder and robot letters Develop use of scissors for cutting – straight lines Use a knife and fork effectively Develop pencil/paintbrush grip Develop pencil/paintbrush control with increasing control	Develop pencil control – correct formation of ladder and robot letters Develop use of scissors for cutting – straight lines Use a knife and fork effectively Develop pencil/paintbrush grip Develop pencil/paintbrush control with increasing control	Develop pencil control – correct formation of caterpillar and monster letters Develop use of scissors for cutting Use scissors to cut accurately and safely Effective pencil grip Develop paintbrush control	Develop pencil control – correct formation of caterpillar and monster letters Develop use of scissors for cutting Use scissors to cut accurately and safely Effective pencil grip Develop paintbrush control	Develop pencil control – correct formation of caterpillar and monster letters Develop use of scissors for cutting Use scissors to cut accurately and safely Effective pencil grip Develop paintbrush control
Literacy	Following baseline, daily Phonics, Shared read/write and Story/rhyme time. Know text carries meaning – top to bottom, left to right, front/back cover/title/author/illustrator/blurb, sequencing and retelling stories, characters/setting, predict/infer						
	Word Reading	Letters and Sounds Phonics -Phase 1/2 - phonemes Begin to blend sounds to words High Frequency Words/Common Exception Words from Phase 2	Letters and Sounds - Phonics -Phase 2 Read captions	Letters and Sounds Phonics - Phase 2/3 Read captions/sentences High Frequency Words/Common Exception Words Phase 3	Letters and Sounds Phonics -Phase 3 Read captions/sentences	Letters and Sounds Phonics -Phase 3/4 High Frequency Words/Common Exception Words Phase 4 Read sentences	Letters and Sounds Phonics -Phase 4 Read sentences
Comprehension	Join in with stories - repeated/familiar phrases Retell stories Use new vocabulary in discussion Ask questions about stories Answer literal questions		Join in with stories/Retell stories Anticipate and predict events Use new vocabulary in role play Answer inferential questions		Join in with stories/Retell stories Anticipate and predict events Use new vocabulary Answer questions to demonstrate understanding		

	Writing														
		Picture tells a story to convey message		Starting point at any point of paper		Progression is from left to right		Mock letters or symbols		Letter strings move from L to R and move down the page		Separated by spaces to resemble different words			
		Environmental print		Beginning sounds Random and initial consonants		Initial and final sounds appear		Vowel sounds appear Evidence of tricky words		All syllables represented		Inventive spelling		Multiple related sentences with many words spelled correctly	
															
Awareness of print, copied from surroundings		Beginning and ending letters are used to represent words		Medial sound may initially be written as a consonant. Vowels begin to appear.		A child hears beginning, middle and end sounds.		Whole sentence writing develops.							
Grapheme Phoneme Correspondences Phase 2 Vowel Consonant and Consonant/Vowel/Consonant word writing Name writing Write initial sounds Labelling – body parts/senses grid Rhyme		Consonant/Vowel/Consonant word writing Write captions Labelling – features of house Map making Signs of Autumn		Grapheme Phoneme Correspondences for Phase 3 Common Exception Words Phase 2 Write captions/short sentences Story mapping Facts - animals		Write captions/sentences Story mapping Character descriptions Signs of spring		Common Exception Words Phase 3 Write sentences – capital letters Story mapping Caterpillar diaries Instructions Helicopter story writing		Write sentences – capital letters Story mapping Story retell Postcards Helicopter story writing					
Following White Rose Maths Progression Documents – Power Maths/Numberblocks resources															
Mathematics	Number and Number Patterns	Getting to know you - Baseline - Weeks 1-3 Clean up everybody - Stacey Sparks Just like me Match and sort The button box - Margarette S Reid Simon's Sock Sue Hendra Compare amounts	It's me 123 – Represent, compare and composition of 123 Light and dark – Representing numbers to 5 One more/less to 5 Numberblocks *Number rhymes/songs	Alive in 5 – Introduce 0 None the number - Oliver Jeffers Zero is the leaves on the tree - Betsy Franco Compare numbers to 5 Composition of number to 5 Growing 678 – Represent, compare and composition of 6/7/8 Making pairs Combining two groups - addition Numberblocks *Number rhymes/songs	Building 9 and 10 – Represent and compare 9/10 Numberblocks *Number rhymes/songs Bonds to 10 Numberblocks – Blast off!	To 20 and beyond – Building numbers beyond 10 Counting patterns beyond 10 Numberblocks 1 is a snail, ten is a crab – April Sayre & Jeff Sayre First then now – Adding more My Granny went to market – Stella Blackstone Taking away The shopping basket – John Burningham	Find my pattern – Doubling Numberblocks – Double Trouble Sharing and grouping Even and odd Numberblocks – Odds and Evens On the move - Deepening understanding My Gumpy's outing – John Burningham How many legs – Kes Gray Mr Archimedes bath – Pamela Allen Patterns and relationships The leopards drum – Jessica Souhami								
	Shape, Space and Measures	Measure – compare size/mass/capacity Where's my Teddy - Jez Alborough A new house for mouse - Petr Horacek Explore pattern	2D shapes – circles/triangles/ squares/rectangles Bear in a square - Della Blackstone Positional language/Spatial Awareness We're going on a bear hunt Time – daily routines, day, night Peace at Last - Jill Murphy Day monkey, night monkey - Julia Donaldson Funnybones - Janet and Allan Ahlberg *Days of week/months of year	Measure - mass/capacity Length and Height Titch - Pat Hutchins Tall - Jez Alborough Jack and the beanstalk Time Five minutes peace – Jill Murphy	3D shape Pattern - ABB, AAB, AABB, AABBB Go Noodle – Banana Banana meatball	Spatial reasoning 1+2 Match, rotate, manipulate Compose and Decompose	Spatial reasoning 3+4 Mapping								
Understanding the World	Past and Present	My family - parents/grandparents Talk about key events - birthdays/holidays etc	Where I live - House/street/local area Gun Powder Plot – Guy Fawkes Toys from the past –museum link			Transport									
	Technology	Use iPad camera to take photograph	Google maps Technology in the home Paint	Unplugged computing	Programming – computer science Algorithms/debugging - Beebots										
	The Natural World	Comparing ourselves -changes from baby Comparing ourselves – to others Body/senses Changes – food decay (link to PHSE - hand washing)	Autumn Predict/investigate/observe Linked to colour Skittles – dissolving/mixing Firework experiment - lava	Winter Explore changing states -ice/frost/snow – bubbles cooling/melting Animal classifications - observation Nocturnal animals Contrasting environments – habitats – Rainforest/Polar Animals and their young– matching	Spring Explore materials Explore magnets Changing states – food -Chocolate/eggs - heating Explore floating /sinking Biscuit dunking investiagtion- Science week	Plants and growth -plant tomatoes, peppers, strawberries, beans Life cycles -butterflies – observe Habitats	Seaside - Summer Contrasting environments – Africa Changing states – making ice cream- heating and cooling (link to Daisy Made)								
	People, Culture and Communities Religious Education	Our environment – school Myself / Special people – friends/family	Our environment – homes/Lincoln (maps) Me on a map Diwali, Nativity/Christmas Special times for me and others	Chinese New Year Life in other countries – polar (inuit) (maps) Special books – intro to stories from religions	Easter Mothers Day Special places – intro to places of worship	Eid Our beautiful world – Story of creation	Fathers day Life in other countries – Africa (maps) Our special things – artefacts from religions								
Expressive Arts and Design	Creating with Materials	Drawing - Pencil self portraits (baseline) Painting - Colour mixing - orange (pumpkins) Printmaking - Hand prints, printing with vegetables (Maths link - patterns), wax crayon leaf rubbings	Drawing - Pencil animals - appropriate sizing of features Painting - Printmaking - use variety of resources - matchsticks/straws etc (fireworks)	Drawing - Pencil animals - appropriate sizing of features Painting - Printmaking - animal prints Collage/Joining techniques -	Drawing - Painting - Colour mixing – green (beanstalk/troll) Printmaking Collage/Joining techniques - puppet making - spoons/socks	Drawing - Pastels - plants/flowers Painting - Watercolours Printmaking Collage/Joining techniques - paper collage The snail. weaving, bug hotal	Drawing - Pencil self portraits - features added Painting - Printmaking - Collage/Joining techniques - Sculpture - clay lighthouse/sea creature								

	Collage/Joining techniques - glue sticks, PVA glue/spatulas, tape, hole punch Making playdough Scarecrow making Autumn shakers Sculpture - Playdough making Artist - Arcimboldo, Cezanne <u>Food -</u> Baking bread (Skills -mix, shape, knead)	Collage/Joining techniques - Junk modelling - flange/tabs (houses), Christmas cards Sculpture - salt dough -Diva lamps Artist - Kandinsky – circles Mondrian – squares/ rectangles John Dyer - fireworks  <u>Food -</u> Chocolate courgette cake (Skills -grate, mix)	Woodwork intro, animal prints Sculpture - Artist -  <u>Food –</u> Chinese food tasting	Sculpture - Artist - Andy Goldsworthy (natural art)  <u>Food -</u> Biscuits (Skills -crack an egg, mix, roll, icing)	Sculpture - Artist - Matisse, Van Gogh, O'Keefe,  <u>Food –</u> Planting fruit/vegetable seeds	<u>Food -</u> Fruit kebabs (Skills -bridge knife – soft fruits)
Role play ideas	Uses experiences to develop narrative - Home corner	Uses experiences to develop narrative Restaurant/café Doctor/optician	Uses experiences and learnt stories to develop narrative Vets Pet shop	Uses experiences and learnt stories to develop narrative Castle, bridges	Uses imagination to develop narrative Garden centre	Uses imagination to develop narrative Beach/Camping/Rockpools Ice cream stall
Being Imaginative	Core rhymes/songs Nursery rhymes Autumn Harvest	Core rhymes/songs Nativity	Core rhymes/songs Animal songs	Core rhymes/songs Spring poem	Core rhymes/songs Minibeasts Growing	Core rhymes/songs Che Che Kule – Africa call and respond Sea shanties
	Explores instruments and beginning to name them  Moves to music		Play an instrument to a simple/steady beat Can change tempo  Learn short dance routines		Selects instruments and knows how to play them  Create own dance routines	