

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8,000
Total amount allocated for 2020/21	£27,950
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,500.58
Total amount allocated for 2021/22	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,090.58

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	We have not been able to safely assess due to the pool we use having been closed but we estimate a similar % to above - 55%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29,090.58		Date Updated: 22/07/2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE timetables once a week (2 hour session)</p> <p>Ensure that PE resources are available, appropriate and fit for purpose.</p> <p>Medium term plan to have a range of sports for ALL children.</p> <p>Planning resources are provided to class teachers. (both online and books per key stage.)</p>	<p>Create a PE timetable and send to all staff before the end of September 2021.</p> <p>PE lead to invest in PE equipment ensuring that we have 30 sets of each item. Therefore, teachers can plan and resource accordingly.</p> <p>Share plan with staff and leadership alongside the progression of skills created by PE lead.</p> <p>PE lead to invest in resources for teachers to use – GETSET4PE</p>		£6,109	<p>Children to be more physically active and find enjoyment through PE.</p> <p>Children are safe during all PE lessons. Children feel comfortable using the equipment provided.</p> <p>Children to develop a wider interest in new sports / those they do not know as well.</p> <p>Teachers feel more confident delivering PE within school. Teachers feel they have a better work life balance when it comes to planning PE.</p>	<p>Staff have been eager to teach PE this year. Teachers have engaged well once again with GETSET4PE and they have used this as a planning and assessing tool throughout the year.</p> <p>PE equipment has been bought to ensure that all lessons can take place successfully and safely.</p> <p>NEXT STEPS: Children to be exposed to more specific sports from specific sports coaches.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%

Created by:



Supported by:



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Up to 15 year 5/6 children to take part in a primary sports leader program. (Play maker)</p> <p>Continue to make links with secondary schools in the local area. (Virtual to start with.)</p> <p>Pe kit reminders to go out regularly.</p> <p>Staff to have a PE kit provided by school with the LCA logo on.</p>	<p>PE lead to liaise with coaching companies</p> <p>PE lead to liaise with SGO to ensure all competitions and opportunity for collaboration is made.</p> <p>Newsletter reminder.</p> <p>PE to resource this from a uniform direct</p>	£5236	<p>Children will be planning games for the children to play at playtime and lunchtime. Sharing ideas with parents home via the newsletter to ensure that children are staying active outside of school.</p> <p>Children will be exposed to role models, virtually with the support of teaching staff.</p> <p>Both children and adults will feel equipped, comfortable and in the right frame of mind for PE to take place.</p>	<p>NEXT STEPS: the following year 5 children so then they can be play leaders for all of UKS2.</p> <p>Work closer with the SGO and other collaborations such as the football leagues, netball leagues and athletics league.</p> <p>Continue to remind parents on newsletters.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

LCA to invest in schemes of work for the teachers to plan with.	PE lead to look into schemes of work and see what would best suit the school in the current climate. (REAL PE, get set PE)	£5236	Teachers will feel more confident when delivering	GetSetforPE purchased, impacting on staff confidence but now needs to embed further and support new members of staff starting in 22-23
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of sports for children to experience and participate in. Ensure that children are having the chance to take part in sports which are not on the medium term plans.	Medium term action plan completed Review medium term plan termly and ensure range of sports offered. PE to work with the enrichment lead to see which sports will work with the activities planned.	£11,636	Children to be able to experience a wide range of sports. Improved progress in fundamental skills within PE. Children to know their liked and dislikes and take up as a hobby. Children will take part in activities in school which they may not have taken part in outside of school.	NEXT STEPS: continue to work with synergy sports to provide enriching activities for the children both inside and outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-house competitions Take part in the leagues that have been set up by other schools around the district.	PE to organise a calendar of events throughout the school year for class teachers to follow. PE lead to liaise with other schools to arrange fixtures with other schools.	£874	Children will have the opportunity to take part in activities that they have been working on competitively against their peers. Children will take part in competitive sports against other schools.	NEXT STEPS: ensure that the school is taking part in more SGO organised events so the school can gain the schools games mark.

Signed off by	
Head Teacher:	<i>R Malani</i>
Date:	22.7.22
Subject Leader:	<i>R Longney</i>
Date:	20.7.22
Governor:	
Date:	