

Curriculum Policy – Local – Lincoln Carlton Academy

This policy applies to Lincoln Carlton Academy

At Lincoln Carlton Academy we aim to ‘Create a haven where everyone flourishes’ and our curriculum is a key component in achieving this. We know that every child is unique, and we value their individuality. The Indices of Deprivation puts our catchment area in the 30% most deprived communities in the country. Therefore, our curriculum has been designed to ensure that children achieve their full potential, regardless of their background and individual starting points.

Curriculum Intent

There are four key drivers of our curriculum at LCA:

1. Ensuring children are ready to learn
2. Delivering a coherently planned, well sequenced, broad and balanced curriculum
3. Reading as the key to curriculum success
4. Sharing the heritage and history of our beautiful city

1. Ensuring children are ready to learn

The Personal, Social, Health and Economic (PSHE) and pastoral support is placed at the heart of our curriculum offer. We recognise that children who are ready to learn will have improved behaviour for learning and in turn will achieve well.

2. Delivering a coherently planned, well-sequenced, board and balanced curriculum.

Our highly ambitious curriculum has been designed to meet the requirements of the National Curriculum and more. It has been carefully planned and sequenced by subject leaders to ensure that children build their knowledge in small steps. This will mean that children will learn more, remember more and make connections with their prior learning.

3. Reading as the key to curriculum success

The teaching of reading is prioritised right from the very earliest days of the EYFS Reception year. Reading is prioritised, not just during English lessons, but through the entire programme of study. Children are encouraged to practise reading at every opportunity. We deliver an approved Synthetic Phonics Scheme (Little Wandle) and this includes a robust programme of ‘Keep Up’ and ‘Catch Up’ to ensure that all children are able to read well and access the wider curriculum.

4. Sharing a passion for the heritage and history of our beautiful city.

Lincoln is an incredible city with a rich history, culture and heritage. Leaders recognise that not all children in our school community have been exposed to this and so our curriculum has been designed to build cultural capital for all through educational visits, workshops, visitors and the

handling of artefacts. It also supports children to develop a sense of community and learn how the fundamental strands of British Values are woven through our lives.

Curriculum Implementation

The Lincoln Carlton Academy Curriculum is designed to deliver our curriculum intent. It is delivered using a variety of approaches and resources and each of these is set out in our individual subject curriculum documents. Core subjects are taught discreetly, and this learning is then applied throughout the wider curriculum. Foundation subjects are also taught discreetly, and these are sometimes linked to an overarching theme (whilst avoiding tenuous links). All classes in Key Stage Two are taught an additional language: Spanish, but the teaching of Spanish also occurs throughout EYFS and Key Stage One in preparation for this. Each subject has its own set of knowledge organisers so that teachers can see what needs to be taught as well as what has been taught in previous units. For more detail about subject specific approaches and curriculum maps, see individual curricula.

Everyone at LCA has an unrelenting focus on high expectations and excellence for all pupils. This is brought to life through our lesson expectations document:

What will the adults be doing?	When an adult asks for silence, they will only proceed when they have it.
	Whatever method an adult uses to get the attention of children, they will insist that all children respond before moving on.
	Adults will be relentless in ensuring children are engaged in their learning and they will always tackle low level disengagement eg. staring out of the window, fiddling with equipment, head in hands/laying on desks.
	Transitions from one task to another will be slick and fast. No learning time will be wasted.
	Adults will plan lessons that are interactive and engaging, using a multisensory approach.
	TAs will be deployed effectively to support <u>learning</u> in the classroom. Clerical and display jobs will be done outside of school hours. TAs will be well prepared prior to the lesson and know what is expected of them.
	Praise and sanction will always be related to the Golden Rules and values.
	Only one friendly warning will be given prior to a child being given a stop and think card/white cloud.
	Adults will always maintain a global view of the classroom. They will never sit with their backs to groups of children.
	Adults will know who the target children are in their class for every lesson (pupil premium, EAL, fallen back from being age related, at risk of not getting combined score)

Subject Knowledge	The lesson will match the curriculum intent.
	All adults will know the subject content for the lesson. This includes any pre-requisites needed for the children to access the lesson.
	Adults will know what came before the lesson and what will come next and they will be able to articulate this.
	There will be a medium-term plan in place for every subject area.
Pedagogical Knowledge	Possible misconceptions will be anticipated prior to a lesson. Where necessary, these will be addressed through pre-learning activities.
	Adults will draw on the prior knowledge of children at every opportunity.
	There will be opportunities for retrieval practice in every lesson to ensure knowledge is committed to long term memory.
	Every lesson will have a learning objective. This must be visible either on the IWB or flipchart/whiteboard. It must be said out loud and it must be in children's books (in KS2 this will be written by the child in the majority of cases).
	Children must know how to be successful through effective success criteria.
	When teachers are leading from the front this must be succinct, purposeful and facilitative. Adults will not talk 'at' children for sustained periods of time. Teachers will model concepts as the expert so that children know how to be successful.
	There will be effective questioning using a variety of different question types. Questions will be used as a tool for differentiation.
	Assessment for Learning – Adults will aim to pick up misconceptions in the lesson through guided groups, roving and live marking. Books will also be checked/marked at the end of a lesson to identify any further misconceptions. This information will then be used to plan the next lesson. Under no circumstances will teachers 'carry on' when there are misconceptions.
	Working with groups of children Guided groups will always be flexible. Children will be chosen based on their previous misconceptions and next steps. During the lesson, children who are being successful in the guided group will be moved off to work independently. Where roving and live marking indicates a child with a misconception, these children will be pulled into the guided group for further modelling, scaffolding and support.
	Every lesson will be adapted to meet the needs of every learner in any of the following ways: <ul style="list-style-type: none"> • Additional scaffolds • Additional modelling • Support from an adult • Targeted questioning

	<ul style="list-style-type: none"> • Adaption of the task • Different learning objective and/or success criteria
	<p>There will be a variety of different learning activities during lessons:</p> <ul style="list-style-type: none"> • Independent learning • Collaborative group work • Paired Work • Talking partners • Peer Support • 1:1 work with an adult
	<p>Adults will give feedback to children in line with the feedback policy. Non-negotiables for writing will be picked up through written feedback. This is the case in all books, not just writing journals.</p>

The role of the Subject Leaders

The role of the subject leader at LCA is to:

- Provide a strategic lead and direction for the subject;
- Create progressive and coherent curriculum maps for their subject (including knowledge , skills and vocabulary);
- Support and offer advice to colleagues on issues related to the subject;
- Support staff development and improve the quality of teaching and learning over time;
- Monitor pupil progress in that subject area by working alongside colleagues, book looks, pupil interviews, lesson observations and planning scrutiny;
- Monitor and evaluate teacher's planning and teaching;
- Keep self and other staff up to date with developments in their subject by relevant reading, INSET and policy development and update;
- Liaise with appropriate bodies e.g. other schools, governors, the LA etc. about matters relating to their subjects;
- Provide efficient resource management for the subject;
- Map coverage of the curriculum to long term plans

Curriculum Impact

At the end of their time at Lincoln Carlton Academy, learners will:

- Be ready for the next stage of their education. This means they will have developed learning behaviours that prepare them for life at secondary school as well as having acquired the knowledge they need for their next steps.
- Have recognised and developed their skills and talents.
- Have fond memories of the primary experience at LCA.
- Have developed their character including their resilience, confidence and independence, and this will help them keep physically and mentally healthy.
- Have a sound knowledge of the heritage and context of their local community.
- Have the knowledge and skills to be responsible, respectful, active citizens who contribute positively to society, developing their understanding of fundamental human values, their

understanding and appreciation of diversity, celebrating what we have in common and promoting respect for all.

Appendix 1 – Creative Curriculum Overview

Key Stage	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Magical Me		Animal Magic	Once Upon a Time	Let's Grow!	'Are we nearly there yet?'

KS1	Year 1	Paws, Claws and Whiskers	Lovely Lincoln	Moon Zoom	Superheroes	The Enchanted Woodland	Dinosaur Dig
	Year 2	The Scented Garden	Bright lights, big city	Food, glorious food	Wriggle and Crawl	Muck, mess and mixtures	Beachcombers

KS2	Year 3	Tribal Tales	Extreme Earth	Robots	Urban Pioneers	Under the Canopy	People who shook the World
	Year 4	The Romans	Burps, Bottoms and Bile	Misty Mountain Sienna	Freedom and Fury	Terrible Tudors	Blue Abyss
	Year 5	The Great Plague	Stargazers	Pharaohs	Man and Machine	Investigators	Green Fingers
	Year 6	Rebellion The Victorians	A Child's War World War II	Survival of the Fittest	Blood Heart	Gallery Rebels	Tomorrow's World

Creative Curriculum Overviews

EYFS	Communication and Language Listening, Attention and Understanding Speaking	Personal, Social and Emotional Development Self-Regulation Managing Self Building Relationships	Physical Development Gross Motor Skills Fine Motor Skills	Understanding the World Past and Present People, Culture and Communities The Natural World	Understanding the World Religious Education	Expressive Arts and Design Being Creative with Materials Being Imaginative and Expressive	Visits, WOW Days and Workshops
Autumn 1 All About Me!	<p>Plan – Do - Review Approach Child Initiated Play – Modelling, supporting, questioning, extending using sentence stems</p> <p>Role Play with props and puppets</p> <p>Helicopter Stories</p> <p>Focused Show and Tell</p> <p>Attending Whole School Assemblies</p>	Relationships with adults Forming friendships NSPCC Pants Awareness of feelings Introduction to the 2 Point Scale Focused Attention School Rules, values and routines Hygiene – Toileting and hand washing	Get Set 4 PE A Introduction to PE Developing spatial awareness Moving safely Listening to instructions Experimenting with travel Changing Direction Synergy – Balanceability course	Bread Making Changes seen in Autumn – Autumn Walk My Family – Parents/Grandparents Talking about key events (birthdays, holidays)	Harvest Festival Myself – Special People – Friends and Family	Drawing – A self portrait in pencil Painting – Experimenting with colour mixing Printmaking – Hands, vegetable, wax crayon rubbings Sculpture – Playdough Focus Artists – Arcimboldo and Cezanne Home Corner Nursery Rhymes	
Autumn 2 All About Me!		Playing cooperatively and taking turns Showing empathy and sensitivity to others Understanding the feelings of others Healthy Foods and Drinks The importance of oral health Basic First Aid Online Safety	Get Set 4 PE – Fundamentals Developing balance, jumping, landing, hopping and landing Making snips with scissors Develop the use of cutlery Developing pencil and paintbrush grip/control	Where I live – My house, street and local area The Carlton Centre – Photographs and simple maps, Google Maps Guy Fawkes Night and the Gunpowder Plot Toys from the past – Link to the Museum of Lincolnshire Life Remembrance Sunday Skittles and water experiment	Special Times for me and Others – Introduce special times that bring people together as a community Diwali Advent, Nativity and Christmas	Sculpture – Salt Dough Diva Lamps Focus Artist: Kandinsky circles John Dyer’s Fireworks Role Play – Café/restaurant, doctor/optician	Diwali WOW Day
Spring 1 Animal Magic		Setting simple goals Introduction to the 3-Point Scale Caring for animals and pets	Get Set 4 PE – Gymnastics Copy and create shapes Use apparatus safely Develop balance on different parts of the body Develop rocking and rolling and jumping and landing from apparatus	China and Chinese New Year Changes in Winter Exploring changes of state – ice/frost/snow/cooling/melting Comparing habitats (polar v rainforests) Matching animals and their young Nocturnal Animals Unplugged Computing	Our Special Books – An introduction to stories from different religions	Drawing – Pencil Animals – appropriate sizing and features Printmaking – Animal prints Introduction to working with wood Role Play: Vets/Pet Shop Animal songs Play an instrument to a steady beat Learn short dance routines	Chinese New Year WOW day
Spring 2 Once Upon a Time		Stranger Danger Road Safety	Get Set 4 PE – Dance Use a count of eight Explore movement of body parts Express ideas through movement Linking action Developing pencil control, cutting straight lines with scissors Use a knife and fork effectively	Programming – computer science Algorithms and debugging with Beebots Changes in Spring Exploring materials and magnets Changing state associated with food Exploring floating and sinking	Our Special Places – An introduction to places of worship Visit a Church Mothering Sunday Easter	Painting – Colour Mixing Puppet Making with spoons and socks Focus Artist: Andy Goldsworthy Developing narrative linked to stories that have been read (castles and bridges) Spring Poetry	World Book Day
Summer 1 Let’s Grow		Resolving conflicts between friends Caring for our local environment: Litter Picking	Get Set 4 PE – Ball Skills Rolling a ball to a target Develop accuracy when throwing and catching Develop bouncing and catching, dribbling the ball and kicking the ball	Plants and Growth – Planting tomatoes, peppers, strawberries and beans Observe the lifecycle of the butterfly	Our Beautiful World Explore stories of creation from different religions How do Muslims celebrate Eid?	Drawing – Using pastels to create plants and flowers Painting with watercolours Paper Collage Paper weaving Focus artists: Matisse, Van Gogh and O’Keefe Role Play: Garden Centre Rhymes and songs about minibests	Visit to Hall Farm Park
Summer 2 Are we nearly there yet?		Setting simple goals How it feels to win and lose (linked to Sports Day) Transition to Year 1	Get Set 4 PE – Games Work cooperatively and against an opponent Teamwork in the context of a game Turn Taking Developing keeping scores	The Seaside Contrasting environments: Africa Father’s Day Properties of materials: Ice Cream (melting and freezing). Linked to Daisy Made	Our Special Things – Exploring artefacts from different religions	Drawing in pencil – Self portraits to compare to baseline Sculpture – Clay lighthouses and/or sea creatures Fruit Kebabs Role Play: Beach/camping/rock polls/ice cream stall Singing sea shanties	Summer WOW Day African Drumming Workshop

Year 1	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music Charanga	Religious Education	Design & Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	Visits, WOW Days and Workshops
Autumn 1 Paws, claws and whiskers	Animals Carnivores, herbivores and omnivores Common British animals The Great Crested Newt in Greetwell Quarry	Locational knowledge Continents and oceans of the World North/South Pole The Equator		Hola or Buenos dias for register Buenos dias, adios and hasta manana for the gate Por favor and gracias Please and thank you	Animal Collage using fabric, paper, feathers	Social Theme – Music as a Peacebuilder and Friendmaker Musical Focus – Pulse and beat	God – Christianity Learning about God from the Bible		Computing systems & networks <u>Teach Computing Curriculum Unit:</u> Technology around us <u>Project Evolve (online safety) lessons:</u> Online Relationships	Relationships: Families and People who care for me Being part of a family/social group. Who are the special people in my life? What is a family? Prevention Education Who are our safeguarding leads in school? Who can help?	Gymnastics	Zoolab workshop Animal Encounters
Autumn 2 Towers, tunnels and turrets	Materials Identify and compare the suitability of a variety of everyday materials for particular uses	Aerial photos and maps of Lincoln Human and Physical features Create a map/key	Lincoln Castle and its features. Types of castle: • Motte and Bailey • Stone keep castle Concentric castle	¿Como estas? How are you? Me llamo... My name is Numbers to 10		Social Theme – How does music tell stories about the past? Musical Focus – Rhythm and Pitch	Community – Christianity – How do Christians express their beliefs? Celebrating the birth of a child into a Christian community.		Creating Media <u>Teach Computing Curriculum Unit:</u> Digital Painting <u>Project Evolve (online safety) lessons:</u> Self-image and identity (in PSHE)	Relationships: Anti-Bullying Week Caring friendships Recognise what is fair and unfair, kind, and unkind, right, and wrong. -Discrimination: what is it and what does it look like? Look at different forms: race, disability, gender etc... -How can we stop discrimination from happening. What part can we play?	Ball Skills	Lincoln Castle Trip and medieval experience
Spring 1 Moon Zoom	Everyday Materials Marvellous Materials Clay aliens Moulding and shaping Changing materials by squashing, bending, twisting and stretching.		Animals and humans in space: Yuri Gagarin Neil Armstrong, Buzz Aldrin and Michael Collins Tim Peake			Social Theme – How does music make the World a better place? Musical Focus – Revisiting pulse, pitch and rhythm. Discovering tempo and dynamics	God – Islam How is Allah described in the Qur'an?	Design, make and evaluate a space buggy including wheels and axles	Programming A <u>Teach Computing Curriculum Unit:</u> Moving a robot	Health and Mental Wellbeing: Expressing our emotions Describe good and not so good feelings and develop simple strategies to manage them? How can you communicate your feelings to others? Preventative Education Who are our safeguarding leads in school? Who can help? RE-cap NSPCC Pants - re-cap on our privates are private (Pants rule). -correct names for genitalia	Dance	Space WOW Day Starlincs Planetarium
Spring 2 Superheroes	The Human Body Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		Florence Nightingale Who was she? What did she do? Why is she so significant and what has been her legacy?		Drawing with pencils Selfies Self portraits	Social Theme – How does music help us to understand our neighbours? Musical Focus – Discuss previous listening and performance pieces and identify pulse, rhythm and pitch	Community – Islam What do Muslims do to express their beliefs? Christianity – The Easter Story		Managing online information Privacy and ownership <u>Project Evolve (online safety) lessons:</u> Managing online information (in Computing) Privacy and ownership	Preventative Education: Basic first aid Who would you contact in case of an emergency? Teach the children when and how to dial 999. Preventative Education: Understand that some household products, including medicines, can be harmful if not used properly.	Invasion Send and receive	World Book Day People Who Help Us visitors Superheroes WOW Day
Summer 1 The Enchanted Woodland	Seasonal Weather	Weather patterns UK countries				Social Theme – What songs can we sing to help us through the day? Musical Focus – Discover improvisation and an introduction to idea composition	Places of worship The Church	Structures Den building Marshmallows and spaghetti Strengthening and adapting structures to improve them	Creating Media Teach Computing Curriculum Unit: Digital Writing	Living in the Wider World Caring for our local environment/planet Recycling challenge Preventative Education: Stranger Danger Revisit the definition of a stranger. What should you do if you get lost?	Striking and Fielding Net and Wall	Whisby Nature Park
Summer 2 Dinosaur Dig	Scientific Skills Floating and sinking		The Jurassic Period The Lincoln Plesiosaur			Social Theme – How does music teach us about looking after our planet? Musical Focus – Explore sound and create a story.	Places of worship The Mosque	Paper Technology - Create a moving picture with sliders	Programming B Teach Computing Curriculum Unit: Programming animations	Health and Mental Wellbeing What constitutes a healthy diet? How can a healthy diet be maintained? What can we do to stay healthier? Health and Mental Wellbeing Oral care: the importance of keeping our teeth clean.	Target Games Athletics	Visit to Lincoln Mosque Visit to The Collection Summer WOW Day

Year 2		Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music Charanga	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	Visits, WOW Days and Workshops
Autumn 1 – The Scented Garden	Habitats for plants How have plants adapted to the environments they live in?				Hola or Buenos dias for register Buenos dias, adios and hasta manana for the gate Por favor and gracias Please and thank you		Social Theme – Music as a peacebuilder and friendmaker Musical Focus – Introducing rhythmic ideas, basslines and melodies.	Being Human – Islam What does the Qur’an say about how Muslims should treat others and live their lives?	<u>Sewing</u> Create an insect finger puppet.	Computing systems & networks <u>Teach Computing Curriculum Unit:</u> Technology around us <u>Project Evolve (online safety) lessons:</u> Online Relationships	Relationships: Families and people who care for me/Respectful relationships	Fundamentals in PE Gymnastics	The Herb Lady – how do plants help us?
Autumn 2 – Bright lights, big city		To locate the 4 countries of the United Kingdom Name and locate the 4 capital cities of the United Kingdom. Locate the 4 points on a compass – North, South, East and West.	Guy Fawkes and the Gunpowder Plot - 1605 The Great Fire of London - 1666 How did it start? Why did it spread? • What was the legacy of the fire?	¿Como estas? How are you? Me llamo... My name is Numbers to 10 Los colores Colours	Painting – secondary colours Colour wheels Focus Artist: Paul Klee	Social Theme – How does music tell stories about the past? Musical Focus – Application of dynamics and tempo within listening, creating and performing	Life Journey – Islam What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?		Creating Media <u>Teach Computing Curriculum Unit:</u> Digital Photography	<u>Relationships Anti-Bullying Week</u> Caring friendships/respectful relationships Recognise different types of bullying and teasing and understand these are unacceptable. <u>Online Bullying</u> What is bullying online? What does it look like? How bullying online can make someone feel. How can I get help?	Ball Skills Dance		
Spring 1 Food glorious food	The Human Body Importance of eating the right amounts of different types of food, and hygiene.	Compare two contrasting places: Lincoln and Rajasthan, India Look at their human and physical features				Social Theme – How does music make the world a better place? Musical Focus – Understand how creating and improvising music is related to changes in emotion	Being Human Christianity What does the Bible say about how Christians should treat others and live their lives?	Design, make and evaluate a biscuit Review existing biscuit products	Programming A <u>Teach Computing Curriculum Unit:</u> Robot Algorithms	<u>Health and Mental Wellbeing Physical Health and Fitness</u> What are the mental and physical benefits of an active lifestyle? <u>Health and Prevention</u> Sleep – Why is it important to get sufficient good quality sleep and how do poor sleeping habits affect weight, mood, and ability to learn?	Dance Team Building	India WOW Day	
Spring 2 Wriggle and Crawl	Living, dead or never alive Adults and their offspring Life Cycles of insects – butterflies, ladybirds				Sculpture Clay insects Texture and pattern Focus Artist: Anthony Gormley	Social Theme – How does music help us to understand our neighbours? Musical Focus – Focus on patterns, dynamics and tempo and an introduction to timbre.	Life Journey Christianity What do Christians do to celebrate birth? Baptism		Managing online information Privacy and security <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> -Keeping safe in the sun -Keeping safe near water <u>Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999. Look at the dangers associated with prank calls.	Target Games Yoga	World Book Day	
Summer 1 Muck, Mess and	Scientific Skills					Social Theme – How does music make us happy? Musical Focus – Focus on music we can dance with.	Additional Unit Christianity Creation and the natural world. How do we look after the natural world?	Design, build and evaluate a castle (junk modelling)	Creating Media <u>Teach Computing Curriculum Unit:</u> Making Music	<u>Living in the Wider World</u> Contributing to the life of the class <u>Living in the Wider World</u> Spending and saving Setting a budget Bank Accounts Pocket Money <u>Living in the Wider World</u> and having an Online Reputation	Fitness Sending and Receiving	Messy WOW Day	
Summer 2 Beachcombers	Habitats and animals Rock pools	Coasts Mablethorpe Aerial photos and maps Human v physical	Who was Grace Darling? What did she do? What is her legacy?		Printing Vegetables Polystyrene tiles Focus artist: Andy Warhol	Social Theme – How does music teach us about looking after our planet? Musical Focus – Understanding improvisation as belonging to now and not the past or the future.	Thankfulness How do Christians say thankyou		Programming B <u>Teach Computing Curriculum Unit:</u> An introduction to Quizzes <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Preventative Education: Being safe</u> Know the difference between secrets and nice surprises and the importance of not keeping any secret that makes you feel uncomfortable or anxious. <u>Relationships</u> Coping with change and loss	Striking and fielding Athletics	Skegness Natureland Beach WOW Day	

Year 3	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music Charanga	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	Visits, WOW Days and Workshops
Autumn 1 Tribal Tales	Food and Nutrition		<p><u>The Stone Age</u> Cave paintings and the first evidence of human existence. Why was it called the Stone Age? How did people live in the Stone Age? What kind of dwellings did Stone Age people live in? What sort of clothes did they wear? What food did they eat?</p> <p><u>The Iron Age</u> The process of smelting to make bronze What is a hill fort?</p>	<p>Classroom Commands: listen, hands up, silence, are you ready? Can I go to the toilet please? Can I have a drink please?</p> <p>Fruits - La fruta</p>		<p>Social Theme – How does music bring us closer together?</p> <p>Musical Focus – Developing notation skills Understanding musicianship to describe the bringing together of musical practice and its theory.</p>	<p><u>God – Hinduism</u> What do Hindus believe about God?</p> <p>Brahman The Aum symbol The Hindu shrine and Puja The Mandir</p>	Design, build and evaluate a stone age tool	<p>Computing Systems and Networks</p> <p><u>Teach Computing Curriculum Unit:</u> Connecting computers</p> <p><u>Project Evolve (online safety) lessons:</u> Online Relationships</p>	<p>Relationships: Families and People who care for me Recognise the different types of relationships – acquaintances, friends, relatives, and families</p>	<p>Football</p> <p>Gymnastics</p>	
Autumn 2 Extreme Earth	<p><u>Rocks and Soils</u> Compare and group rock types How are soils formed? How are volcanoes formed?</p>	<p>Volcanoes and Earthquakes Richter Scales</p>	The Tragedy of Pompeii – 79AD	<p>Days of the week – Los Dias</p> <p>Months of the Year – Los Meses</p> <p>Numbers to 19 and then multiples of 10 – Los Numeros</p>	<p><u>Sculpture and Drawing</u> Sketch figures from Pompeii using different grade of pencil.</p> <p>Pompeii figures Clay</p>	<p>Social Theme – How does music tell us stories about the past?</p> <p>Musical Focus – Introduce formal notation for original improvisation</p>	<p><u>God – Islam</u> What do Muslims believe about God?</p> <p>The Five Pillars Tawhid – The Oneness of God Shahadah – Statement of Faith The Mosque</p>		<p>Creating Media</p> <p><u>Teach Computing Curriculum Unit:</u> Stop-frame Animation</p>	<p><u>Project Evolve (online safety) lessons:</u> Self-Image and Identity</p> <p>Online Relationships and online bullying</p> <p><u>Relationships: Anti-Bullying week</u> Caring friendships -Discrimination and prejudice -What is bullying, and ways people can bully others -How can it affect others -coping with peer pressure: what is it and how to deal with it</p>	<p>Dance</p> <p>Yoga</p>	<p>Magna Science Adventure Centre</p> <p>Lincoln Mosque</p>
Spring 1 Robots	<p><u>Magnets and Forces</u> What is a force? How do magnets behave when pushed towards one another?</p>	<p>UK counties and cities Land use Natural Resources Local Links</p>		<p>Colours – Los Colores</p> <p>Animals – Los animals</p>		<p>Social Theme – How does music make the world a better place?</p> <p>Musical Focus – Understand music as something that can be created and original composition as never existing before.</p>	<p>Christianity What do people believe about God?</p>		<p>Data and Information</p> <p><u>Teach Computing Curriculum Unit:</u> Programming A Sequencing Sounds</p>	<p><u>Preventative Education:</u> Awareness of bodily differences Appropriate and inappropriate touch (boundaries) -What is appropriate and inappropriate touching? -How to ask for help if needed? -How do I report inappropriate touching/behaviours?</p>	<p>Fitness</p> <p>Hockey</p>	
Spring 2 Urban Pioneers	<p><u>Light and Shadows</u> How do we see things? What is a reflection? Shadow Investigations</p>	<p><u>Local area study of a region of the UK</u> Lincolnshire Coastal Country Park Sandlilands to Chapel Saint Leonards</p>		<p>Musical Instruments Los Instrumentos</p>	<p>Graffiti Photography Focus artist: Banksy</p>	<p>Social Theme – How does music help us to get to know our community?</p> <p>Musical Focus – Experiencing Music</p>	<p>Christianity What does it mean to live a good life?</p>		<p>Managing online information Privacy and security</p> <p><u>Project Evolve (online safety) lessons:</u> Managing online information</p>	<p><u>Health and Mental Wellbeing</u> How do you make informed choices (consider the positive, negative, and neutral consequences of a choice) and begin to understand the concept of a balanced lifestyle? <u>Preventative Education: Basic First Aid</u> • Asthma • Choking</p>	<p>Netball</p> <p>Athletics</p>	<p>Graffiti Workshop James Mayle</p>
Summer 1 Under the Canopy	<p><u>Plants</u> What do plants need to grow and thrive? Functions of roots, stem, leaves and flowers. How is water transported in plants? Parts of a flower, pollination, seeds and dispersal</p>	<p>Latitude and longitude Tropics of Cancer and Capricorn Biomes and climate zones</p> <p>Location and features of tropical rainforests</p>		<p>Little Red Riding Hood</p> <p>Caperucita Roja</p>	<p>Pencil/Paint Focus artist: Henri Rousseau</p>	<p>Social Theme – How does music make a difference to us every day?</p> <p>Musical Focus – Learning more about musical styles</p>	<p><u>Islam:</u> • The Hadith • Akhlaq • Zakat</p> <p><u>Humanism:</u> What are the key principles?</p>		<p>Creating Media</p> <p><u>Teach Computing Curriculum Unit:</u> Desktop publishing</p>	<p><u>Project Evolve (online safety) lessons:</u> Health, Well-being and Lifestyle: Screen Time</p> <p><u>Health and Mental Wellbeing</u> Mental wellbeing is a normal part of daily life, in the same way as physical health. What positively and negatively affects physical, mental, and emotional health? Who should you turn to if you need support for your mental health?</p>	<p>Cricket</p> <p>Tag Rugby</p>	
Summer 2 People who	<p>Animals, including humans The skeletal system and bones.</p> <p>Muscles working as pairs The diaphragm and its role in breathing.</p>		<p>The Trans-Atlantic Slave Trade and it's abolition</p> <ul style="list-style-type: none"> • Harriet Tubman • Olaudah Equiano • Mary Prince • William Wilberforce • Rosa Parks • Martin Luther King 	<p>I can... plus a range of activities. Puedo</p>		<p>Musical Focus – Sounds and sound recognition. Exercise the musical element of 'timbre' using a range of different instruments.</p>	<p>Additional Unit Hindu Places of Worship</p>	<p>Smoothies Bread – existing products Design and make packaging for a new sweet</p>	<p>Programming B</p> <p>Teach Computing Curriculum Unit: Events and Actions in Programs</p>	<p><u>Living in the Wider World</u> Rules and Laws Human Rights United Nations Declaration of the Rights of a Child Why and how do laws protect us? -What are our duties in school, at home and in our community linked to the above? -Working towards a shared goal (link to LCA, our community and globally)-</p>	<p>Rounders</p> <p>Tennis</p>	<p>Summer WOW Day</p> <p>Visit a Hindu temple</p>

Year 4	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music Charanga	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	Visits, WOW Days and Workshops
Autumn 1 The Romans	<u>It's Electric!</u> Electrical safety Battery v mains Simple electrical circuits and circuit diagrams Conductors and insulators		The arrival of the Romans in <i>Lindum Colonia</i> (Lincoln) What was it like to be a Roman living in Lincoln in 60AD? What is the legacy of the Romans? Language, currency, roads, Roman numerals	<u>Presenting myself</u> <u>Me presento</u> To say your name, age and where you live.	Mosaics	Social Theme – How does music bring us closer together? Musical Focus – Interesting time signatures	<u>The Hindu Community</u> How is Hindu belief expressed personally and collectively? <ul style="list-style-type: none"> The Arti Ceremony Diwali Holi Raksha Bandhan 		Computing Systems and Networks <u>Teach Computing Curriculum Unit:</u> The Internet <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Project Evolve (online safety) lessons:</u> Online Relationships Relationships: different types of relationships -Different types of relationships -civil partnerships -start to introduce the notion of same sex marriages -stable and loving relationships	Dance Football	Walk to explore the remains of Roman Lincoln (Newport Arch, Westgate etc)
Autumn 2 Bottoms, Burps	<u>Are these your teeth?</u> Teeth and their functions Label and describe the function of each part of the digestive system Simple food chains		Chronology of medical advances: Discovery of penicillin, Edward Jenner and smallpox, discovery of radium, DNA – Crick and Watson	<u>The Family – Ma Familia</u> To talk simply about your/a family in Spanish.	Colour Block techniques Tertiary Colours Painting Focus artist: Joan Miro	Social Theme – How does music connect us with our past? Musical Focus – Combining elements to make music – pulse, rhythm, pitch, tempo, dynamics, timbre, texture	<u>The Muslim Community</u> How is Muslim worship expressed collectively? <ul style="list-style-type: none"> Eid ul-Fitr Eid ul-Adha 	Design, make and evaluate a healthy snack Review existing products	Creating Media <u>Teach Computing Curriculum Unit:</u> Audio Production <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying <u>Relationships: Anti-Bullying, Week</u> Respectful Relationships -Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyber-bullying, use of prejudice-based language, trolling) and how to respond and ask for help.	Gymnastics Hockey	
Spring 1 Misty Mountain	<u>States of Matter</u> Solids, liquids and gases Heating and cooling Evaporation and condensation The water cycle	Mountains UK and worldwide Locate countries on maps and globes The Lake District v The Alps		<u>At the Café</u> <u>Desayuno en el Café</u> To be able to order what you would eat and drink in a Spanish café.		Social Theme – How does music improve our world? Musical Focus – Focus on pulse and groove in improvisation	<u>The Christian Community</u> How is Christian belief expressed collectively? <ul style="list-style-type: none"> Easter Trinity Sunday Christmas 	Create a cable car Wheels, axles, gears and levers	Programming A <u>Teach Computing Curriculum Unit:</u> Repetition in shapes	<u>Health and Mental Wellbeing: Health and Prevention</u> Implications of not taking care of your teeth Changing bodies and the link to hormones creating body odours Hormones can make our mood change Keeping ourselves clean <u>Health and well-being and lifestyle (Evolve):</u> Using technology and it being a distraction from other things Limiting the amount of technology and strategies to help.	Fitness Handball	
Spring 2 Freedom and	<u>Name that living thing!</u> The seven characteristics of living things (MRS GREN) Classification Keys		The Magna Carta The Battle of Lincoln 1217	<u>The Classroom</u> <u>Mi Clase</u> To say what you have and do not have in a pencil case in Spanish.	Lino Printing Printing onto fabric	Social Theme – How does music teach us about the community? Musical Focus – Developing melodies and musical phrasing	Denominations of Christianity. Key Rites of Passage: <ul style="list-style-type: none"> Baptism Confirmation Marriage 		Managing online information Privacy and security <u>Project Evolve (online safety) lessons:</u> Managing online information		Tag Rugby Netball	Viking WOW Day World Book Day The Collection Oakham Castle
Summer 1 Terrible Tudors	<u>Listen Up!</u> How is sound created? How does sound travel? How do humans hear sounds?		<u>The Tudors</u> The Monarchy of the Tudor Period - Henry VIII What was life like for a Tudor explorer? Sir Francis Drake and Sir Walter Raleigh	<u>Goldilocks</u> <u>Ricotos de ror y los tres osos.</u> To learn new language through picture, word and phrase cards.		Social Theme – How does music shape our way of life? Musical Focus – Connecting notes and feelings	<u>Judaism</u> Thankfulness How do Jews say thank you?	<u>Sewing</u> Design, make and evaluate a Tudor money pouch	Creating Media <u>Teach Computing Curriculum Unit:</u> Photo Editing	<u>Project Evolve (online safety) lessons:</u> Self-image and Identity <u>Preventative Education: Privacy and keeping things private</u> Respecting privacy Peer pressure Appropriate and inappropriate touching (abuse)	Cricket Tennis	Gainsborough Old Hall
Summer 2 Blue Abyss	<u>Help our Habitats</u> Learn about wildlife and their habitats. How have their environments changed? What can we do to help them?	OS Maps Symbols and keys Coastal regions Lincolnshire and further afield.		<u>The Tudors</u> <u>La casa Tudor</u> To learn a range of language strategies to help decode unknown language in Spanish.	Watercolour painting Shades (adding black) Focus artist: JM Turner	Social Theme – How does music connect us with the environment? Musical Focus – Purpose, identity and expression in music	<u>Pilgrimage</u> What is a pilgrimage? What does pilgrimage involve What is the environmental impact of pilgrimage?		Programming B <u>Teach Computing Curriculum Unit:</u> Repetition in games	<u>Living in the Wider World</u> Responsibilities, rights, and duties at home, at school and in the community Littering <u>Living in the Wider World</u> Plastic Pollution – damaging environments -Topical issues: what impact does this have on our world, community? <u>Being safe</u> Water Safety – Staying safe around lakes, rivers, and the sea. How can you protect yourself?	Athletics Rounders	Birmingham Sealife Centre Sleepover Summer WOW Day

Year 5	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music Charanga	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	Visits, WOW Days and Workshops
Autumn 1 The Great Plague	<u>The Art of Living</u> Life cycles of Plants Life Cycles of mammals, birds, insects and amphibians Sexual and asexual reproduction in plants		<u>The Black Death – 1665</u> What was Bubonic Plague? How did it spread? What were the symptoms? The story of Eyam in Derbyshire: A village in lockdown	<u>Do you have a pet?</u> <u>¿Tienes una mascota?</u> Say what pet you have and do not have in Spanish		Social theme – How does music bring us together? Musical Focus – Getting started with music technology	<u>Being human</u> <u>Hinduism</u> Karma and the cycle of samsara How might a Hindu seek moksha?	Book binding – Calligraphy – Illuminated Lettering	Computing Systems and Networks <u>Teach Computing Curriculum Unit:</u> Sharing Information <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Project Evolve (online safety) lessons:</u> Online Relationships <u>Relationships: Families and people who care for me</u> Recognise ways in which a relationship can be unhealthy and whom to talk to if you need support. Issues that can affect family units Divorce/separation/bereavement Domestic abuse and abuse and who can help.	Football Gymnastics	
Autumn 2 Stargazers	<u>Space Presenters</u> The planets and solar system Night and day Time Zones The lunar month		<u>Famous Astronomers</u> <ul style="list-style-type: none"> Nicholas Copernicus Galileo Galilei Isaac Newton 	<u>What is the date?</u> <u>¿Que Fecha es hoy?</u> Say the date in Spanish.	<u>3D Planets</u> Using papier mache to cover a balloon armature.	Social Theme How does music connect us with our past? Musical Focus – Focus on emotions and how they relate to musical styles	<u>Being Human</u> <u>Islam</u> How does Muslim family life contribute to following shariah? The Hadith		Creating Media <u>Teach Computing Curriculum Unit:</u> Video Production <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying <u>Relationships: Anti-Bullying Week</u> Realise the consequences of antisocial behaviour, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities.	Fitness Dance	National Space Centre and/or VR experience
Spring 1 Pharaohs	<u>May the Forces be with you</u> Levers, gears and pulleys	The physical geography of rivers	<u>The Ancient Egyptians</u> Why did humans settle in the Nile valley? Gods and Goddesses Egyptian beliefs and the afterlife The discovery of Tutankhamun's tomb by Howard Carter	<u>The Planets</u> <u>Los Planetas</u> Describe the planets in Spanish in terms of their size, colour and position.	<u>Pencil sketches</u> Egyptian artefacts Hieroglyphics Shading and hatching	Social Theme – How does music improve our world? Musical Focus – Key signatures and time signatures	<u>Being Human</u> <u>Christianity</u> In what ways does the Bible teach Christians to treat others?		Programming A <u>Teach Computing Curriculum Unit:</u> Selection in Physical Computing	<u>Living in the Wider World</u> Money Management – What is debt? What is a loan and what is interest? What are the advantages and disadvantages of loans? Where can you go for support? Marketing project <u>Living in the Wider World</u> Rules and Laws linked to Anti-social and aggressive behaviours Consequences Democracy and ethnic identities Values and universal rights Topical issues: refugees	Netball Yoga	Egyptians WOW Day
Spring 2 Man and Machine	<u>May the Forces be with you</u> Gravity and air resistance		<u>Famous Engineers of the Industrial Revolution</u> <ul style="list-style-type: none"> Isambard Kingdom Brunel Thomas Telford George Stevenson Alexander Graham-Bell 	<u>The weather</u> <u>¿ Que Tiempo hace?</u> Describe the weather in Spanish.		Social Theme – How does music teach us about our community? Musical Focus – Introducing chords	<u>Additional Unit</u> Forgiveness in Christianity and Islam	Design a roller coaster Gears, pullets, cams, linkages, levers Electrical circuits incorporated into designs Lights and buzzers	Managing online information Privacy and security <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> Alcohol – What is it and how does it damage immediate and future health? drinks Drug awareness: illegal and legal <u>Basic First Aid</u> -Bone, muscle, and joint injuries -Head injuries <u>Preventative Education:</u> -What is appropriate and inappropriate touching? -How to ask for help if needed?	Hockey Tag Rugby	World Book Day
Summer 1 Investigators	<u>Changing Materials</u> Particle Theory – Solids, liquids and gases Solutions, dissolving and separation	4,6 digit co-ordinates Local Area Study Greetwell Hollow Nature Reserve Record human and physical features Sketch Maps Climate Zone - temperate		<u>Clothes</u> <u>La Ropa</u> Describe what clothes you are wearing by colour in Spanish.		Social Theme – How does music shape our way of life? Musical Focus – Focus on expression of musical meaning through words.	<u>Additional Unit</u> <u>Big Questions</u> Why do we celebrate?		Data and Information <u>Teach Computing Curriculum Unit:</u> Flat-file databases	<u>Project Evolve (online safety) lessons:</u> Health, Well-being and Lifestyle Screen Time <u>Health and Mental Wellbeing</u> Mind fullness and emotional wellbeing Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the range and intensity of feelings	Cricket Rounders	Crime Scene WOW at LCHS Residential at PGL at Caythorpe
Summer 2 Green Fingers	<u>Life Explorers</u> The six key life stages in humans Gestation in humans and other animals Changes from adolescence to adulthood - puberty	The Water Cycle		<u>The Romans</u> <u>Los Romanos</u> Describe what life was like as a child during Ancient Roman times in Spain.	Sculpture Wire and tissue paper flowers	Social Theme – How does music connect us with the environment? Musical Focus – Tempo, dynamics, rhythm, melody, harmony, timbre, texture and form	<u>Expressing beliefs through arts</u> Creativity relates to what it means to be human. Christian and Muslim beliefs about creativity.	Lincolnshire Show Challenge	Programming B <u>Teach Computing Curriculum Unit:</u> Selection in Quizzes	<u>Health and Mental Wellbeing</u> Sun Safety – Safe and unsafe skin exposure. Use of sunscreen and risks of skin cancer. <u>Preventative Education: Changing adolescent body</u> Key facts about puberty and the changing adolescent body, particularly from age 9 to age 11, including physical and emotional changes. -adult activity: sexual intercourse -FGM: forms of abuse/ sexual abuse	Athletics Tennis	Sikh Gurdwara The Lincolnshire Show Summer WOW Day

Year 6	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Music Charanga	Religious Education	Design and Technology	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	Visits, WOW Days and Workshops
Autumn 1 The Victorians	<u>Classification</u> Linnaeus' classification system Classifying microorganisms Food spoilage – why are fridges so important?		<u>The Victorian Era</u> The reign of Queen Victoria and the British Empire What was school like for a Victorian child? 1880 – Education Act	<u>Verbs and Grammar</u> <u>Verbos Regulares</u> To learn more about regular verbs in Spanish.	William Morris Use viewfinders and magnifiers to copy wallpaper and fabric patterns Use Paint Program to create a wallpaper sample	Social Theme – How does music bring us together? Musical Focus – Focusing on melodic development	<u>Do you have to believe in God to be good?</u> <u>Buddhism</u> <ul style="list-style-type: none"> The Four Noble Truths The Noble Eight Fold Path Humanists and their core beliefs		Computing Systems and Networks <u>Teach Computing Curriculum Unit:</u> Internet Communication <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Relationships: Families and people who care for me</u> -Civil partnership and marriage as a public demonstration of commitment made between two people who love and care for each other. Forced marriage and what this is.	Football Gymnastics	Victorian School WOW Day Southwell Workhouse
Autumn 2 A Child's War	<u>Animals including humans</u> Absorption of nutrients and water in the human digestive system. Rationing and its effect on the health of the nation.	Major cities of the UK Industry and where it is based	<u>World War II</u> Chronology of events Evacuation The Blitz and its impact RAF Scampton and the Dambusters	<u>At School</u> <u>En el Colegio</u> To discuss what subjects you like and do not like at school and give a reason why in Spanish.		Social Theme – How does music connect us to our past? Musical Focus – Understanding structure and form	<u>Additional Unit</u> <u>Big Questions</u> What is a good life?	Wartime Foods Design, build and evaluate an Anderson shelter	Creating Media <u>Teach Computing Curriculum Unit:</u> Webpage Creation	<u>Project Evolve (online safety) lessons:</u> Online Bullying <u>Relationships:</u> <u>Anti-Bullying Week</u> Recognise and challenge stereotypes Reacting to discrimination and prejudice Abuse in different forms: what does this look like?	Hockey Fitness	Holocaust Centre and Museum, Laxton, Newark WW2 Christmas at East Kirkby
Spring 1 Blood Heart	<u>The Human Circulatory System</u> Identify, name and describe the function of the parts of the system. Diet, exercise and health			<u>The Weekend</u> <u>El Fin De Semana</u> To describe what activities I do at the weekend with a time and an opinion In Spanish.		Social Theme – How does music improve our world? Musical Focus – Gaining confidence through performance	Life journeys for Muslims: <ul style="list-style-type: none"> Birth Marriage Death 	Create a new type of bread Design packaging Look at existing products	Managing online information Privacy and ownership <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Health and Mental Wellbeing</u> Drugs Understand that the use of recreational drugs is illegal. Highlight the consequences. Legal drugs: The facts and science related to immunisation and vaccination Basic first aid Primary survey, CPR and the recovery position Use of defibrillators	Dance Outdoor Adventurous Activity	
Spring 2 Survival of the Fittest	<u>Evolution and Inheritance</u> Living things and their offspring. How have living things adapted to suit their environment?		Who was Charles Darwin and what is his legacy today?	<u>World War 2</u> <u>La Segunda Guerra Mundial</u> To be able to use decoding skills to understand better unknown language in Spanish.	Botanical Drawing Pencil, watercolour, charcoal Study of a plant Margaret Mee Joseph Banks	Social Theme - How does music teach us about our community? Musical Focus – Exploring notation further	Life Journeys for Hindus: <ul style="list-style-type: none"> Birth Initiation Marriage Death 		Programming A <u>Teach Computing Curriculum Unit:</u> Variables in games <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Preventative Education</u> Judge what kind of physical contact is acceptable, comfortable, unacceptable, and uncomfortable and how to respond. -Forms of sexual abuse: what does this look like/how to report this and get help? Explicit images online, where to get help and how to report. FGM Mutilation as a type of abuse and a crime. How would you support a friend if they were fearful of this?	Netball Tag Rugby	World Book Day
Summer 1 Gallery Rebels	<u>Light</u> How does light travel? How is light reflected? What happens when light is slowed down?	Locate significant art galleries around the world Research a city – travel links, population, tourism		<u>Healthy Lifestyles</u> <u>La Comida Sana</u> To discuss a healthy lifestyle in Spanish.	Impressionism Oil paints Claude Monet Vincent Van Gogh Paul Cezanne	Social Theme – How does music shape our life? Musical Focus – Using chords and structure	Life journeys for Christians: <ul style="list-style-type: none"> Birth Confirmation Marriage Death 		Data and Information <u>Teach Computing Curriculum Unit:</u> Introduction to spreadsheets	<u>Mindfulness and emotional wellbeing</u> Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the range and intensity of feelings. Make links to transition to secondary school <u>Living in the Wider World</u> Money management tax, VAT and enterprising -Young enterprise task -Government and parliament	Rounders Tennis	Art WOW Day
Summer 2 Tomorrow's	<u>Electricity</u> Recognise the symbols in a simple circuit diagram. Investigating circuits, cells and components.		History of Robotics and control	<u>Me in the World</u> <u>Yo En El Mundo</u> To explore other Spanish speaking countries and cultures around the world.		Social theme – How does music connect us with the environment? Musical Focus – Respecting each other through composition	Life journeys for Sikhs:	Make a robot or electronic toy Ohbots	Programming B <u>Teach Computing Curriculum Unit:</u> Sensing	<u>Project Evolve (online safety) lessons:</u> Online Relationships Preventative Education: Explore any further questions about RSE Talk about caring for their bodies: keeping clean, body odour, oral hygiene	Athletics Cricket	Residential Visit End of Year Production

Appendix 2 – How are we building cultural capital for our most disadvantaged pupils?



Appendix 3 – Our Offer of Educational Visits, Workshops and Visitors

EYFS	St Peter at Eastgate Church	Hall Farm Park, Tattershall	Chinese Dance Workshop	Story Telling Workshop (Julia Donaldson)
Curriculum Links	Understanding the World People and Communities Lincolnshire Agreed Syllabus for Religious Education	Understanding the World The World	Understanding the World People and Communities	Literacy – Reading and Writing
Purpose	Exploring the physical features and symbols in a Christian church	Identifying and naming common British animals. Animals and their offspring Caring for the environment	Experience Chinese Dragon dancing first hand.	A stimulus to support children to use drama, role play, drawing and writing in their independent play.
Year 1	Yorkshire Wildlife Park	Starlincs Planetarium Space WOW Day	Lincoln Mosque	The Collection
Curriculum Links	Science	Science History	Religious Education	History
Purpose	Identifying and naming common mammals, birds, fish and amphibians. Understanding the term carnivore, herbivore and omnivore.	Find out about the planets in the solar system. Learn about the history of space travel	Identify the features of a mosque. Identify some of the symbols associated with Islam.	Local history. Discover the pre-historic remains that have been discovered in the local area.
Year 2	Natureland, Skegness	Lincoln Castle	Power of Plants Workshop	
Curriculum Links	Science Geography	History Geography	Science	
Purpose	Finding out about animal conservation, animals and their habitats and how humans impact on animal habitats.	Learn about the history of Lincoln Castle Experience a medieval banquet. Take part in an archery session Walk the castle walls	Find out how plants are used by humans for a whole host of medicinal reasons.	
Year 3	Graffiti Workshop with James Mayle (local artist) WOW Day	Chocolate Making Workshop	Magna Science Adventure Centre	
Curriculum Links	Art and Design	Design and Technology	Science	
Purpose	Learn about the law surrounding graffiti. Take part in a large, whole year group project.	Use a range of tools and ingredients to create your very own chocolate bar.	Visit the Earth Pavilion and find out about the formation of rocks over billions of years.	

Year 4	Sleepover at the National Sealife Centre	Oakham Castle	Lincoln Roman Walk	The Collection
Curriculum Links	Science PSHE	History Geography	History	History
Purpose	Find out about animal conservation and how humans can impact on environments.	Learn about different aspects of life as an Anglo-Saxon: Where did they live? What did they do to pass the time? What happened in a battle?	To find out first-hand about the city of Lindum Colonia and the legacy of the Romans in Lincoln.	Find out about the Roman and Anglo-Saxon artefacts that have been discovered in our local area.
Year 5	Residential Visit to PGL at Caythorpe (3 nights)	National Space Centre		
Curriculum Links	Physical Education PSHE	Science		
Purpose	To take part in outdoor and adventurous activity challenges both individually and within a team. Spend three nights away from your main carer under canvas.	Find out about the universe, the solar system and the Milky Way. Find out what it would be like to be an astronaut. Learn about the history of space travel including the Space Race.		
Year 6	Residential Visit to Great Tower, Lake Windemere	RAF Scampton Heritage Centre	Holocaust Memorial Centre and Museum	Southwell Workhouse
Curriculum Links	Physical Education PSHE	History	History Religious Education	History
Purpose	To take part in outdoor and adventurous activity challenges both individually and within a team. Spend 5 nights away from your main carer	Discover the history of the RAF in Lincolnshire including Guy Gibson and the Dambusters.	Find out about the Holocaust and the impact it has had around the World.	Discover the role of workhouses in Victorian Britain and gain an insight into life as an inmate.