

## Pupil Premium Statement 2016-2017

### What is the Pupil Premium?

The Pupil Premium funding, which is additional to schools standard funding, is money that is given from the Government to help schools to close the attainment gap between children from low-income and other disadvantaged families and their peers.

### Who is it for?

The Pupil Premium is aimed at Reception to Year 11 pupils who are from low-income families and are eligible for free school meal (FSM). This also includes any child that has been registered for FSM in the past 6 years (known as Ever 6, FSM). The Service Premium covers children whose parents are currently serving in the armed forces or have done so within the last three years. Funding also covers children in care aged 4-14.

### How much is the pupil premium?

In 2016-2017 this spend is allocated as:

- £1320 per primary school child qualifying for FSM, either currently or as identified as an Ever 6 FSM.
- £1900 per child who is looked after.
- £300 per child who is currently of a service family or who has been so within the last three years.

Each school decides how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

## 2016-2017 Pupil Premium funding and expenditure plans at Lincoln Carlton Academy.

Number of pupils receiving the pupil premium grant this academic year	
Number of roll	240 children
Number of children pupil premium money has been allocated to:	23 children (including Ever 6)
Total Pupil Premium funding received 2016-17	<b>£20,750</b>
Spend allocation:	
<ul style="list-style-type: none"><li>• Education support: <i>the funding will be used to ensure that children have interventions from fully qualified teaching and teaching assistant staff.</i></li><li>• Family support: <i>Family support worker to target working with pupil premium and disadvantaged families</i></li><li>• Curriculum enhancements – including subsidising class trips (<i>Money to pay for trips so all pupil premium children could attend wow days and educational visits as part of the curriculum</i>)</li></ul>	

## How is the funding used?

At Lincoln Carlton Academy we strive to create a haven in which all pupils can flourish. We look for personal ways to support every child in their education, believing that education begins with the child's well-being. We recognise that barriers to learning for some can have an impact on a child's attainment and we ensure that Pupil Premium children have the required support in place that enables every child to flourish.

## What are our key aims to 'close the gap'?

- The children in our care are known and loved. Their character, personality and interests are valued, encouraged and celebrated. These strong relationships nurture our children and are the building blocks that enable our children to learn.
- We ensure that every child receives quality, first teaching.
- We provide a curriculum that is rich, creative and one that opens up their eyes to a range of experiences.
- We recognise that parents are the first educators. Our holistic approach to learning means that our families also receive, help, support and guidance. By engaging parents in their child's learning, making them feel welcome in our school and celebrating children's achievements together, we promote the value of education and this in turn ensures that children attend school every day.

## What support do we offer for Pupil Premium children?

### Teaching and learning

- We provide outstanding teaching and learning for all.
- Termly pupil progress meetings where the progress of pupil premium children is tracked and discussed. Intervention is put into place when a need is identified.

### Inspiring curriculum

- Whole school WOW days that enrich our curriculum.
- Subsidising class trips

### Individual support

- Effective deployment of Teaching Assistants to ensure the impact of interventions. This is regularly observed by class teachers and the necessary feedback is given to staff.
- Quality, first teaching for individual pupils
- Small group supports and booster groups.

- Speech and language support.

#### Parental support.

- Family support worker.
- Parent workshops (including reading, phonics, behaviour management).
- Free hot meals for families are offered during parent's evenings.
- Parent tea and coffee mornings
- Opportunities for parents to learn about their child's education where we invite parents into the classrooms!

### Impact of Pupil Premium funding from 2015/2016

INCOME	
Total Pupil Premium funding received 2015-16	£27,690

Groups of children					
2015/2016	Total number of children across all groups	Pupil Premium (DPP)	Service Premium (SCP)	Ever 6	Adopted children (AFC)
Reception	9	0	6	0	3
Year 1	11	5	2	4	0
Year 2	11	4	4	3	0
<b>TOTAL</b>	<b>31</b>	<b>9</b>	<b>12</b>	<b>7</b>	<b>3</b>

Children in disadvantaged groups with SEND					
2015/2016	Total SEND across all groups	Pupil Premium (DPP)	Service Premium (SCP)	Ever 6	Adopted children
Reception SEND	2	0	0	0	2
Year 1 SEND	4	2	0	2	0
Year 2 SEND	2	1	0	1	0
<b>TOTAL</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• 22% of DPP/Ever 6/Forces/Adopted are also on SEND register</li> </ul>					

KS1 Children at baseline working at Age Related Expectations					
2015/2016	% of children across all groups working at ARE at baseline	Pupil Premium (DPP)	Forces (SCP)	Ever 6	Adopted children

	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
<b>Year 1</b>	60%	50%	60%	75%	75%	75%	100%	100%	100%	25%	0%	25%	N/A		
<b>Year 2</b>	27%	18%	36%	25%	0%	25%	50%	25%	50%	0%	33%	33%			
<b>TOTAL</b>	<b>42%</b>	<b>33%</b>	<b>47%</b>	<b>50%</b>	<b>37%</b>	<b>50%</b>	<b>66%</b>	<b>50%</b>	<b>66%</b>	<b>14%</b>	<b>14%</b>	<b>28%</b>			

### KS1 Children at end of year working at Age Related Expectations

% of children across all groups working at A.R.E				Pupil Premium (DPP)			Forces (SCP)			Ever 6			Adopted children
2015/2016	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	N/A
Year 1	45%	9%	45%	60%	0%	60%	100%	50%	100%	0%	0%	0%	
Year 1 (not inc. SEND)	57%	14%	57%	66%	0%	66%	N/A no Forces children with SEND			0%	0%	0%	
Year 2	45%	36%	36%	25%	25%	25%	75%	50%	50%	33%	33%	33%	
Year 2 (not inc. SEND)	55%	44%	44%	33%	33%	33%	N/A no Forces children with SEND			50%	50%	50%	
<b>TOTAL</b>	<b>45%</b>	<b>22%</b>	<b>40%</b>	<b>44%</b>	<b>11%</b>	<b>44%</b>	<b>83%</b>	<b>50%</b>	<b>66%</b>	<b>14%</b>	<b>14%</b>	<b>14%</b>	
<b>TOTAL (not inc. SEND)</b>	<b>57%</b>	<b>14%</b>	<b>57%</b>	<b>50%</b>	<b>16%</b>	<b>66%</b>	N/A no Forces children with SEND			<b>25%</b>	<b>25%</b>	<b>25%</b>	

### Year 1 Phonics Screening

Percentage of children passing:

2015/2016	All groups	Pupil Premium (DPP)	Forces (SCP)	Ever 6	Children also on SEND register
Y1	64%	80%	100%	25%	25%
Y1 (not including SEN children)	86%	100%	100%	50%	-
Y2 retake (5 children)	60%	50%	100%	0%	0%
Y2 (not including SEN children)	100%	100%	100%	N/A	-

### KS1 Children making expected progress

2015/2016	% of children across all groups making expected progress since baseline			Pupil Premium (DPP)			Forces (SCP)			Ever 6			Adopted children		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Year 1	80%	30%	70%	100%	25%	75%	100%	50%	100%	50%	25%	50%	N/A		
Year	63%	54%	36%	75%	25%	25%	75%	75%	50%	33%	33%	33%			

<b>2</b>													
<b>TOTAL</b>	<b>71%</b>	<b>43%</b>	<b>52%</b>	<b>87%</b>	<b>37%</b>	<b>50%</b>	<b>83%</b>	<b>66%</b>	<b>66%</b>	<b>42%</b>	<b>28%</b>	<b>42%</b>	
<b>TOTAL (not including SEND)</b>	<b>85%</b>	<b>50%</b>	<b>64%</b>	<b>100%</b>	<b>40%</b>	<b>60%</b>	N/A no Forces children with SEND			<b>50%</b>	<b>25%</b>	<b>50%</b>	

<b>Progress of Reception children</b>					
<b>2015/2016</b>	<b>% of children in line at Baseline</b>	<b>% of children meeting own target</b>	<b>% of children making GLD</b>	<b>% of children making typical or better than progress</b>	<b>% of children making better than typical progress</b>
Reception children across all groups	22%	77%	66%	100%	55%
Reception children across all groups EXCLUDING SEND children	28%	71%	85%	100%	71%
Forces children	33%	66%	100%	100%	66%

No Pupil Premium or Ever 6 children in Reception classes 2015/2016