

Light Marking

On every piece of work you will see ...

- The date and the learning objective (this will either be a printed sticker or written by the child where appropriate).
- The initial of the member of staff who has worked with that group (if applicable)
- a symbol to indicate whether the work was done independently, with support or with a partner/group



With support



Independent



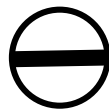
With a Partner

(If a child completes some parts of work independently but some support is needed in other parts, you are able to use more than one symbol).

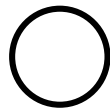
- a symbol to indicate whether the learning objective has been achieved or not



Learning Objective Achieved



Learning Objective **Partly** Achieved



Learning Objective **Not** Achieved

+

Other symbols that may be used include:



Used to show a child has done something well, this should relate to the Learning Objective



Used to show a child could have done something better, this should relate to the Learning Objective



Used to show a child has used their Phonic knowledge well i.e. made a good attempt



Used to show a child has used their Phonic knowledge extremely well i.e. spelt a word correctly
This can also be used, particularly in EYFS, to mark the spelling of Tricky Words



Used to show a child could have done better when using their Phonic knowledge
This can also be used, particularly in EYFS, to mark the spelling of Tricky Words



Used when correcting Maths books to show a child where they should try again



A correction used at the end of a child's work to allow them to try again

Verbal Feedback

Where verbal feedback has been given this symbol should be marked on the piece of work.



Written developmental feedback in the form of a star and a wish must only be used where the child has the opportunity to go back, read it and act upon it.

Developmental Feedback - English

EYFS

Every child will complete a piece of guided writing each week. This will be marked with the child where a star and a wish will be given verbally. It need not be written on the work.

Key Stage 1 and 2

Every piece of writing needs to be light marked (using symbols).

One piece of extended writing per week will be developmentally marked with a star and a wish. The child will then have an opportunity to act on the feedback to edit or extend their writing.

Developmental Feedback - Maths

All year groups

Where there have been errors these need to be highlighted and children need the opportunity to go back and make corrections.

Feedback should also give opportunities for pupils to stretch and challenge their thinking, perhaps through a reasoning question.