



LincolnCarlton · ACADEMY ·

14th September 2017

Dear Parents/Carers,

As some of you will already know, last year we reviewed our golden rules and added some values. The reasoning behind this was to ensure that as a full primary school we are enabling and empowering pupils who will grow and develop into value driven young people. We have also introduced a code of conduct so that pupils and staff are very clear on the expectations when moving around school.

Please find information about each of these changes attached.

Following and building on this, middle leaders across the school have been discussing reviewing the behaviour policy. In the summer term senior leaders, middle leaders, teaching assistants and teachers discussed how we can ensure that our behaviour systems and policies reflect the growing nature of our school and continue in their effectiveness throughout Key Stage 2.

We started by considering what we want for our children – we want them to become safe, and fulfilled members of the community and to understand what it means and what it takes to live in harmony with others through showing compassion, understanding, resilience, gratitude and taking responsibility for themselves as a part of this.

Following our lengthy and carefully thought out discussions which involved reading of research and evidence from other schools and settings, we have drafted a new version of the policy as a staff team.

We have consulted the children to gain their views of behaviour in school and how they feel it should be managed. You will be pleased to hear that children on the whole feel safe and listened to and know who they can go to for help and support.

We now ask that you share your views with us so that we can make sure the policy remains relevant and relatable for everyone.



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Just to update you with some of the thoughts that have come through strongly from children and staff here are some of the ideas we have begun to consider:

- Developing school 'houses' or 'teams' so that children can earn points for their team or house, giving a sense of belonging to a wider team within school and taking responsibility for working together.
- Providing children with enrichment opportunities rather than 'treats' so that the children recognise that behaving well should not be driven by what we get in return but that it leads to the development of a happy and safe environment for us all to share in opportunities that will enrich and enhance our life experience.
- Changing the classroom visuals so that as our children get older they do not outgrow or lose respect for the systems meant to encourage positive behaviour choices.
- Making sure that the systems we introduce fit alongside recognition and understanding that children arrive in school with different levels of understanding, different academic, social and emotional needs and that in order to support positive behaviour choices we first need to support those needs.

As a staff we hope that you can appreciate our viewpoint on the need for review and very much hope to gather your views in the form of a survey.

Please follow the link below to complete the short survey and share your thoughts with us and whilst we cannot promise that all suggestions will be implemented we will certainly take all views into consideration when finalising and implementing any changes.

<https://www.surveymonkey.co.uk/r/9ZK78RY>

Kind Regards

Ruth Clark

SENCO