Please choose one of the tasks from the list below. We are more than happy for you to present your learning in any way you wish and are happy to receive e-mails and Power Points etc…

Homework will be sent on Friday and due in on the following Wednesday and spellings will be tested every Friday in class. Reading quests will be posted on our Parent Hub during the week if you wish to complete them, but are not statutory.

A lunchtime homework club will be running every Monday in Class Romans to provide help and time for children that want to work on their homework.

Home learning	Spellings
Set: Friday 6th July. Due: Wednesday 11th June Following on from our PCSO visit we would like you to begin to think about the role of a Junior PCSO or 'mini police'. We are really looking forward to working with a team to patrol and work alongside our local officers encouraging and promoting involvement in community initiatives. 1. **All about you** Sketch a picture of yourself and label it with the qualities that you think a mini police officer would need to display. You could begin to think about when you have used these qualities and how you can work towards developing them. 2. **All about the service** Research the role of local PCSO'S in our community. You could produce a leaflet or poster sharing what they do and why it is important to the people that live here. 3. **All about our community** Consider the area in which we live and write about the positive aspects as well as areas that need improving. This could be shared in a range of ways such as a discussion text or a mind map of ideas! If you produce your answers digitally, your work can be emailed to school using the following email address: sarah.benton@lincolncarltonacademy.lincs.sch.uk We look forward to sharing your ideas as part of our new topic!	**Which witch is which?** **Take your spellings outdoors and enjoy the weather at it's best (whether it rains or shines) and go on a homophone hunt!** **How many can you find?** **You could then choose to display these with the** *help of the following techniques.* • Smarties • Bubble writing • Pyramid • Missing vowels • Rainbow writing. • Calligrams