Example Reading Quests

Below are example reading quests linked to each reading strand. This is only a guide, so they will need adapting according to the age and ability of your child.

Word Reading

- Write 2 words with the sound 'ar' you read out loud.
- Write 2 tricky words you read out loud.
- Practise reading out loud with expression the next paragraph.
- Write 2 words with suffixes and explain the meaning.

Words in Context

- Create your own glossary of the technical words in the text.
- Write 3 new words you have learnt from your book.
- Write a list of words below of any words you do not understand the meaning of.
- What strategy did you use to help you understand the meaning of the word…?
- Discuss the meaning of a new word with an adult.

Reading for Meaning

- How would you change the evil character in to a good character?
- Write 3 new facts you have learnt from your book.
- Write an interview between you and one of the characters. What do you want to find out?
- Tell another person what happened in the story.

Retrieval and Summarising

- Find and write 3 words that describe your character's appearance.
- Draw a picture of your character.
- Name all the characters that appear in the story.
- Retell the story in 100 words.
- Draw a picture to show what you think the setting looks like based on the authors description.
- Create a new blurb for your book.
- Draw the setting of you story based on the author's description

Inference and Deduction

- Discuss with a grown up how the character is feeling
- How did the character feel about…?
- Explain why a character behaved in that way.
- What do you think the character would do next?
- Imagine you are one of the characters in the story. Write a diary entry that reflects thoughts and feelings about an event in his/her life.
- Write a problem page for your character, giving them advice.
- Write a text message from the character to you, explaining how they are feeling.

Prediction

- Predict what happens next in the story.
- What do you think the character will do next? Draw the next page.
- What do you think will happen in the next story?
- Have a go at writing the next chapter of the book once you have finished reading it. What will happen next in the story?

Sequencing and Structure

- Make a timeline of events
- Make a cartoon strip showing the sequence of events.
- Is the structure similar to a story you have read? Which one?
- Change the story into a very simple version for young children and illustrate it too.
- Retell the fairy tale to a grown up.

Language for Effect

- Write 3 verbs that show you how the character is feeling.
- Write 3 words the author has used instead of 'said'.
- List the words and phrases used to create an atmosphere, such as 'scary' or 'spookiness' 'tension' 'relaxed'.
- Write 3 words that stand out to you in the poem. Explain why.
- Write 2 words that rhyme.
- How did the word 'treacherous' make you feel as a reader?

Reading for a Range of Purposes

- Write 3 questions you would like to ask the main character.
- Write 3 features of the text that show you it is non-fiction.
- How is the story (written from another culture) similar to a story from our culture?
- Create a tweet to the author. What would you want to find out?
- Create 3 questions you would ask to check someone had read the book carefully.
- Write a letter from yourself to one of the characters in your book. Ask at least 2 questions.
- Create a quiz for your book for another child to do with 10 or more questions.

Reading for Pleasure

- Rate the book from 1-5 and give a reason why.
- Write a 150 word book review about your book.
- What was your favourite part of the text and why?
- Would you read another book by the same author? Why/why not?
- Who would you recommend this book to? Why?
- Write a micro blog about the book (no more than 150 words) about who would enjoy this book.
- Design a new front cover for your book.
- Create your own character for your book.
- What book will you read next? Why?
- Design a poster to advertise your book.
- Discuss with an adult whether you enjoyed the book.